

SONA COLLEGE OF TECHNOLOGY, SALEM-5

(An Autonomous Institution)

B.E-CSE (Computer Science and Design)

CURRICULUM and SYLLABI

[For students admitted in 2022-2023]

B.E / B.Tech Regulation 2019

Approved by BOS and Academic Council meetings

Sona College of Technology, Salem

(An Autonomous Institution)

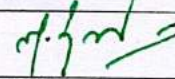
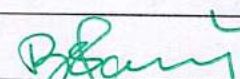
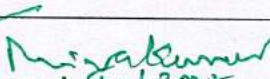
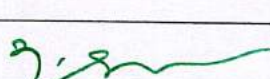
Courses of Study for B.E/B. Tech. Semester I under Regulations 2019 (CBCS)

Branch: Computer Science and Design

S. No	Course Code	Course Title	L	T	P	C	Category	Total Contact Hours
Theory								
1	U19ENG101B	English for Engineers- I	1	0	2	2	HS	45 (15L+30P)
2	U19MAT102A	Linear Algebra and Calculus	3	1	0	4	BS	60
3	U19PHY103B	Engineering Physics	3	0	0	3	BS	45
4	U19CHE104H	Modern Materials	3	0	0	3	BS	45
5	U19PPR105	Problem Solving using Python Programming	3	0	0	3	ES	45
6	U19EGR106	Engineering Graphics	2	0	2	3	ES	60 (30L+30P)
Practical								
7	U19PSL101	Physical Sciences Laboratory	0	0	2	1	BS	30
8	U19WPL112	Workshop Practice	0	0	2	1	ES	30
9	U19PPL111	Python Programming Laboratory	0	0	2	1	ES	30
10	U19GE101	Basic Aptitude -I	0	0	2	0	EEC	30
Total Credits						21		
Optional Language Elective*								
11	U19OLE1101	French	0	0	2	1	HS	30
12	U19OLE1102	German						
13	U19OLE1103	Japanese						

*Students may opt for foreign languages viz., German/French/Japanese with additional one credit (Not accounted for CGPA calculation)

Approved By





		 15/01/2022	
Chairperson, Science and Humanities BoS	Chairperson, Computer Science and Engineering BoS	Member Secretary, Academic Council	Chairperson, Academic Council & Principal
Dr. M. Renuga	Dr. B. Sathiyabhama	Dr. R. Shivakumar	Dr. S. R. R. Senthil Kumar

Copy to:-HOD/ Computer Science and Engineering, First Semester BE CSD Students and Staff, COE

S.No	Course Code	Course Title	L	T	P	C	Category	Total Contact Hours
Theory								
1	U19TAM201	தமிழர் மரபு / Heritage of Tamils	1	0	0	1	HSMC	15
2	U19ENG201B	English for Engineers– II	1	0	2	2	HSMC	45 (15L+30P)
3	U19MAT202B	Discrete Mathematics	3	1	0	4	BSC	60
4	U19EC203	Digital Principles and System Design	3	0	0	3	ESC	45
5	U19CS201	Programming in C	3	0	0	3	ESC	45
6	U19CSD201	Visual Design	3	0	0	3	ESC	45
7	U19BEE206B U19PEE201B	Basic Electrical and Electronics Engineering	3	0	0	3	ESC	45
Practical								
8	U19BEE207A	Basic Electrical and Electronics Engineering laboratory	0	0	2	1	ESC	30
9	U19CS202	C Programming Laboratory	0	0	2	1	ESC	30
10	U19GE201	Basic Aptitude –II	0	0	2	0	EEC	30
Total Credits						21		
Optional Language Elective*								
11	U19OLE1201	French	0	0	2	1	HSMC	30
12	U19OLE1202	German						
13	U19OLE1203	Japanese						

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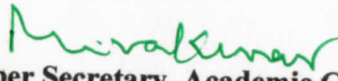
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Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester III under Regulations 2019
Branch: Computer Science and Design

S. No	Course Code	Course Title	Lecture	Tutorial	Practical	Credit	Total Contact Hour
Theory							
1	U19MAT301H	Statistics and Numerical Methods	3	1	0	4	60
2	U19CS301	Data Structures	3	0	0	3	45
3	U19CS302	Computer Architecture	3	0	0	3	45
4	U19CSD301	Computer Graphics and Multimedia	3	0	0	3	45
5	U19CS304	Object Oriented Programming	3	0	0	3	45
6	U19TAM301	தமிழ்நரும் தொழில்நுட்பமும் / Tamils and Technology	1	0	0	1	15
7	U19GE302	Mandatory Course : Environment and Climate Science	2	0	0	0	30
Practical							
8	U19CS305	Data Structures Laboratory	0	0	4	2	60
9	U19CS306	Object Oriented Programming Laboratory	0	0	4	2	60
10	U19CSD302	Computer Graphics and Multimedia Laboratory	0	0	4	2	60
11	U19GE301	Soft Skills and Aptitude- I	0	0	4	2	60
Total Credits						24	

Approved By


Chairperson, Computer Science and Engineering BoS
Dr.B.Sathiyabhama


Member Secretary, Academic Council
Dr.R.Shivakumar


Chairperson, Academic Council & Principal
Dr.S.R.R.Senthil Kumar

Copy to:-HOD/Computer Science and Engineering, Third Semester BE CSD Students and Staff, COE

05.07.2023

Regulations-2019

Sona College of Technology, Salem

(An Autonomous Institution)

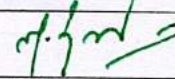
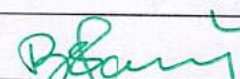
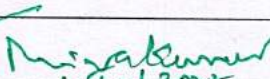
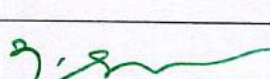
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L T P C
1 0 2 2

English for Engineers – I

First year I semester

U19ENG101B Common to CSD

Course Outcome: At the end of course, the students will be able to

1. Use grammatical components effectively in both written and spoken communication
2. Develop speaking skills for self-introduction, delivering speeches and technical presentation.
3. Speak effectively in real time and business situations
4. Write email, formal letters and descriptions of graphics
5. Develop skills for writing reports and proposals, and for general purpose and technical writing.

	COURSE OUTCOMES	PROGRAMME OUTCOMES												Ps o1	Ps o2
		1	2	3	4	5	6	7	8	9	10	11	12		
1	Use grammatical components effectively in both written and spoken communication	2	1	1	1	1	2	3	2	2	3	3	3	3	3
2	Develop speaking skills for self-introduction, delivering speeches and technical presentation	3	2	2	3	3	3	3	2	3	3	3	3	3	3
3	Speak effectively in real time and business situations	3	3	2	3	3	3	3	2	3	3	3	3	3	3
4	Write email, formal letters and descriptions of graphics	1	1	1	2	2	1	2	2	1	3	1	1	1	1
5	Develop skills for writing reports and proposals, and for general purpose and technical writing.	2	1	1	3	2	2	3	3	3	3	2	3	3	3

UNIT –I

- General Vocabulary, Parts of speech
- Self-introduction, personal information, name, home background, study details, area of interest, hobbies, strengths and weaknesses, projects and paper presentations, likes and dislikes in food, travel, clothes, special features of home town.

- Instructions, Email, fixing an appointment, cancelling appointments, conference details, hotel accommodation, order for equipment, training programme details, paper submission for seminars and conferences
- Paragraph writing – Describing – defining – providing examples or evidences

UNIT II

- Tenses, active and passive voice
- Welcome address, vote of thanks, special address on specific topic.
- Checklists, letter writing, business communication, quotations, placing orders, complaints, replies to queries from business customers, inviting dignitaries, accepting and declining invitations

UNIT – III

- Prefixes and Suffixes
- Mini presentation in small groups of two or three, office arrangements, facilities, office functions, sales, purchases, training recruitment, advertising, applying for financial assistance, applying for a job, team work, discussion, presentation.
- Job application letter and resume, recommendations,

UNIT - IV

- Modal verbs and probability, concord
- Situational Role Play - between examiner and candidate, teacher and student, customer and sales manager, hotel manager and organiser, team leader and team member, bank manager and candidate, interviewer and applicant, car driver and client, industrialist and candidate, receptionist and appointment seeker, new employee and manager, employee and employee, p.a. and manager, schedule for training
- Note making, Proposal

UNIT – V

- If conditionals
- Asking for directions, seeking help with office equipment, clarifying an error in the bill, job details, buying a product, selling a product, designing a website, cancelling and fixing appointments, hotel accommodation, training facilities, dress code, conference facilities.
- Memo, technical report writing, feasibility reports, accident report, survey report

TOTAL: 45 hours

Speaking test will be conducted for 20 marks externally and evaluated along with English for Engineers – I in the End Semester Valuation.

TEXT BOOK:

Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016

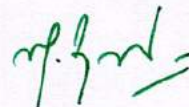
Extensive Reading

1. The Story of Amazon.com- Sara Gilbert, published by Jaico
2. The Story of Google – Sara Gilbert, published by Jaico

Reference

Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.

A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.



HOD

Humanities and Languages

Dr. M. RENUGA,
Professor & Head,

Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636

B. E. / COMPUTER SCIENCE AND DESIGN

SEMESTER – I	LINEAR ALGEBRA AND CALCULUS	L	T	P	C
U19MAT102A		3	1	0	4

COURSE OUTCOMES

At the end of the course, the students will be able to

1. find the rank of the matrix and solve linear system of equations by direct and indirect methods
2. apply the concepts of vector spaces and linear transformations in real world applications
3. apply the concepts of eigen values and eigen vectors of a real matrix and their properties in diagonalization and the reduction of a real symmetric matrix from quadratic form to canonical form
4. find the Taylor's series expansion, Jacobians and the maxima and minima of functions of two variables
5. apply appropriate techniques of multiple integrals to find the area and volume.

CO / PO, PSO Mapping															
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3		3	2							2	2		2
CO2	3	3		3	2							2	2		2
CO3	3	3		3	2							2	2		2
CO4	3	3		3	2							2	2		2
CO5	3	3		3	2							2	2		2

UNIT – I LINEAR SYSTEM OF EQUATIONS 12
 Rank of a matrix – Solution of linear system of equations by matrix method, Gauss elimination, Gauss-Jordan, Gauss-Jacobi and Gauss-Seidel methods.

UNIT – II VECTOR SPACES 12
 Vector Space – Linear independence and dependence of vectors – Basis – Dimension – Linear transformations (maps) – Matrix associated with a linear map – Range and kernel of a linear map – Rank-nullity theorem (without proof).

UNIT – III EIGEN VALUES AND EIGEN VECTORS 12
 Eigen values and eigen vectors of real matrices – Properties of eigen values and eigen vectors – Cayley-Hamilton theorem – Diagonalization of real symmetric matrices – Reduction of quadratic form to canonical form.

UNIT – IV MULTIVARIABLE CALCULUS 12
Functions of several variables – Partial differentiation – Total derivative – Jacobians – Taylor's theorem for function of two variables – Maxima and minima of function of two variables without constraints – Constrained maxima and minima by Lagrange's method of undetermined multipliers.

UNIT – V MULTIPLE INTEGRALS 12
Double integrals – Change of order of integration – Change of variables from Cartesian to polar coordinates – Area as double integrals in Cartesian coordinates – Triple integrals – Volume as triple integrals in Cartesian coordinates.

Theory: **45 Hours**

Tutorial: **15 Hours**

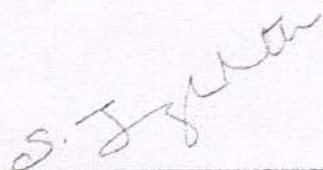
Total: **60 Hours**

TEXT BOOKS:

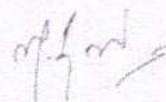
1. T. Veerarajan, "Linear Algebra and Partial Differential Equations", McGraw Hill Publishers, 1st Edition, 2018.
2. T. Veerarajan, "Engineering Mathematics for Semesters I & II", McGraw Hill Publishers, 1st Edition, 2019.

REFERENCE BOOKS:

1. S. Lipschutz and M. L. Lipson, "Linear Algebra", McGraw Hill Publishers, 6th Edition, 2018.
2. E. Kreyszig, "Advanced Engineering Mathematics", Wiley Publishers, 10th Edition, Reprint, 2017.
3. C. Prasad and R. Garg, "Advanced Engineering Mathematics", Khanna Publishers, 1st Edition, 2018.
4. B. V. Ramana, "Higher Engineering Mathematics", McGraw Hill Publishers, 29th Reprint, 2017.
5. B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 44th Edition, 2018.



Prof. S. JAYABHARATHI
Head / Department of Mathematics
Sona College of Technology
Salem – 636 005



Dr. M. RENUGA
BoS - Chairperson
Science and Humanities
Sona College of Technology
Salem – 636 005

Course Code:

U19PHY103B

L T P C

Course Name:

ENGINEERING PHYSICS

3 0 0 3 100

(Common to I semester B.E. Computer Science and Engineering, Computer Science and Engineering (Artificial Intelligence and Machine Learning), Computer Science and Design & Mechatronics Engineering)

(CSE, CSE(AIML), CSD & MCT)

COURSE OUTCOMES:

At the end of the course, the students will be able to,

- CO1** Discuss the dual nature of matter and radiation and the application of wave nature of particles.
- CO2** Describe the basic components of lasers.
- CO3** Analyse the relation between arrangement of atoms and material properties.
- CO4** Deduce Maxwell's equations using the fundamentals of electromagnetism.
- CO5** Elucidate the different modes of heat transfer.

CO / PO, PSO Mapping														
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO - 1	3	2	-	-	-	-	-	-	-	-	2	2	-	3
CO - 2	3	2	-	-	-	-	-	-	-	-	2	2	-	3
CO - 3	3	2	-	-	-	-	-	-	-	-	2	2	-	3
CO - 4	3	2	-	-	-	-	-	-	-	-	2	2	-	3
CO - 5	3	2	-	-	-	-	-	-	-	-	2	2	-	3

Unit 1 Quantum Physics

9

Origin of quantum mechanics – Limitations of classical theory - Dual nature of matter and radiation.

Particle nature of radiation - Compton effect - Explanation based on quantum theory - Expression for Compton shift (no derivation).

Wave nature of matter - de Broglie waves - Schrödinger's time independent and time dependent wave equations - Physical significance of wave function - Energy and wave function of an electron trapped in one dimensional box.

Application of wave nature of particles - Electron microscope - Comparison of optical and electron microscope - Scanning electron microscope - Limitations of electron microscope.

Unit 2 Lasers

9

Basic terms - Energy level - normal population - induced absorption (pumping) - population inversion - meta stable state - spontaneous emission - stimulated emission.

Basic components of a laser - Active medium - pumping technique - optical resonator

Einstein's theory - stimulated absorption - spontaneous emission and stimulated emission.

Types of lasers - Solid lasers (Nd:YAG) - Gas lasers (CO₂ laser) - semiconductor laser (homojunction and hetero junction laser)

Holography - Construction and reconstruction of hologram.

Unit 3 Crystal Physics

9

Importance of crystals - Types of crystals - Basic definitions in crystallography (Lattice – space lattice - unit cell - lattice parameters – basis - crystallographic formula) - Seven crystal systems and fourteen Bravais lattices – Lattice planes and Miller indices – Interplanar distance - d spacing in cubic lattice - Calculation of number of atoms per unit cell - Atomic radius - Coordination number and Atomic Packing factor for SC, BCC, FCC and HCP Structures - Polymorphism and allotropy.

Crystal imperfections - Point, line and surface defects - burger vector.

Unit 4 Electromagnetism

9

Electrostatics - Electric field - Electric field intensity – Field due to discrete and continuous charges – Electric lines of forces – Electric flux – Gauss's law – Divergence of E – Applications of Gauss's law – Curl of E.

Magnetostatics – Magnetic fields – Magnetic Lorentz force – Force experienced by current carrying conductor in magnetic field – Steady currents – Magnetic field due to steady current - Biot - Savart Law - Straight line currents – Ampere's circuital law – Divergence and curl of B – Applications of Ampere's circuital law - Comparison of Magneto statics and Electrostatics.

Unit 5 Thermal Physics

9

Heat and temperature - Modes of heat transfer (Conduction, convection and radiation) - Specific heat capacity - thermal capacity and coefficient of linear thermal expansion.

Thermal conductivity - Measurement of thermal conductivity of good conductor - Forbe's

method - Measurement of thermal conductivity of bad conductor - Lee's disc method - Radial flow of heat - Cylindrical flow of heat - Practical applications of conduction of heat.

Thermal radiations - Properties of thermal radiations - Applications of thermal radiations.

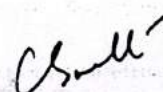
Lecture: 45, Tutorial: 00, Total: 45 Hours

Text Book:

1. M.N.Avadhanulu, 'Engineering Physics' S.Chand & Company Ltd, New Delhi (2015)
2. D. K. Bhattacharya, Poonam Tandon "Engineering Physics" Oxford University Press 2017.

References:

1. Engineering Physics, Sonaversity, Sona College of Technology, Salem (Revised Edition 2018).
2. B. K. Pandey and S. Chaturvedi, Engineering Physics , Cengage Learning India Pvt. Ltd., Delhi, 2019
3. Rajendran, V, and Marikani A, 'Materials science' TMH Publications, (2004) New Delhi.
4. Palanisamy P.K, 'Materials science', SciTech Publications (India) Pvt. Ltd., Chennai, Second Edition (2007)



Dr. C. Shanthi
HOD / Science

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.,
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-636 005.

I Semester [Common to CSE (AIML) & CSD]**COURSE CODE U19CHE104H****L T P C****COURSE NAME MODERN MATERIALS****3 0 0 3****COURSE OUTCOMES**

At the end of the course, the student will be able to,

CO1: Compare the particle size, dimension, strength, optical, magnetic properties of nano materials with bulk materials and synthesis, applications of nano materials.**CO2:** Explore different methodologies to synthesize nanostructured composites materials.**CO3:** Analyze the types and methods of preparing conducting polymers.**CO4:** Analyze the different types of electrochemical processes carried out in electronic device fabrication.**CO5:** Compare the working principles and applications of various organic electronic devices.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO - 1	3	3												3
CO - 2	3	3												3
CO - 3	3	3												3
CO - 4	3	3												3
CO - 5	3	3												3

UNIT I: NANO MATERIALS**09**

Basics - Distinction between molecules, nanoparticles and bulk materials - Size-dependent properties - Nanoparticles: nano cluster, nano rod, nanotube (CNT) and nanowire - Synthesis: Precipitation - Thermolysis - Hydrothermal - Solvothermal - Electrodeposition - Chemical vapour deposition - Sol-gel technique - Properties and applications of nano materials.

UNIT II: NANOSTRUCTURED COMPOSITES**09**

Definition of nanocomposites - Nanofillers: Classification of nanofillers, Synthesis and properties of nanofillers - Synthesis of nanocomposites by physical methods - direct mixing and solution mixing - Chemical methods - Microemulsion synthesis, Microwave assisted synthesis and Sonochemical assisted synthesis - Types of nanocomposites - Core-Shell nanostructure, Organic-Inorganic hybrid nanocomposites, Quantum dot (QDs) synthesis.

UNIT III: CONDUCTING POLYMERS**09**

Introduction - Structural characteristics and doping concept in metals and metal oxide nanoparticles - Charge carriers and conducting mechanism - Classification of conducting polymers: Intrinsic and extrinsic conducting polymers - Synthesis of conducting polymers -

bulk and solution polymerization – Applications of conducting polymers in information and communication Devices.

UNIT IV: ELECTROCHEMICAL PROCESSES IN THE FABRICATION OF ELECTRONIC DEVICES **09**

Electroplating – Principle and process - plating parameters- current and energy efficiency - Electroplating of Nickel - Fundamentals of electro less deposition – electro less plating of Nickel, fabrication of PCB's - Electrochemical etching of copper from PCBs - Anodizing - definition, principle and working methodology of anodized aluminium - Chemical sensors - optical and heat sensors – definitions and applications.

UNIT V: CHEMISTRY OF ORGANIC ELECTRONIC MATERIALS **09**

Organic semiconducting materials – working principle and advantages over inorganic semiconducting materials - p-type and n-type organic semiconducting materials - Pentacene Fullerenes-C-60 – Organic dielectric material – definition - working principle and examples - Polystyrene – PMMA – Organic Light Emitting Diodes (OLEDs): construction, working principle and applications – Organic transistors: construction, working principle and applications in electronic industries.

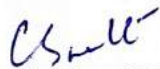
TOTAL: 45 HOURS

Text Books

1. Hagen Klauk, Organic Electronics: Materials, Manufacturing and Applications, Wiley – VCH, 2006.
2. T. Maruthavanan *et al.*, "Modern Materials", Sonaversity, Sona College of Technology, 2022.

Reference Books

1. H.K. Chopra, A. Parmer, "Chemistry for Engineers", Narosa Publishing House, New Delhi, 110 002, 2016.
2. Nanostructured Materials and Nanotechnology – II, Eds. Sanjay Mathur and Mrityunjay Singh, Willey, 2008.
3. Gowariker V.R, Viswanathan N.V. and Jayadev Sreedhar, Polymer Science, New age International P (Ltd), Chennai, 2006.
4. Nanostructured Materials and Nanotechnology – II, Eds. Sanjay Mathur and Mrityunjay Singh, Willey, 2008.


Dr. C. Shanthi
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U19PPR105 PROBLEM SOLVING USING PYTHON PROGRAMMING 3 0 0 3
 (Common to ADS, IT, CSE, ECE, EEE, BME, MCT, AIML & CSD)

COURSE OUTCOMES

At the end of course, the students will be able to

1. Develop algorithmic solutions to simple computational problems
2. Write simple Python programs
3. Write programs with the various control statements and handling strings in Python
4. Develop Python programs using functions and files
5. Analyze a problem and use appropriate data structures to solve it.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	3	3	1	1	2	2	1	3	3	3
CO2	3	3	3	3	3	2	1	1	1	1	1	3	3	3
CO3	3	3	3	3	3	3	2	1	1	1	1	3	3	3
CO4	3	3	3	3	3	2	2	1	1	2	1	3	3	3
CO5	3	3	3	3	3	3	3	1	1	1	1	3	3	3

UNIT I - ALGORITHMIC PROBLEM SOLVING 9

Need for computer languages, Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion).

UNIT II - BASICS OF PYTHON PROGRAMMING 9

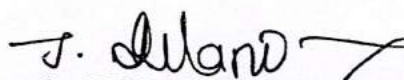
Introduction-Python Interpreter-Interactive and script mode -Values and types, variables, operators, expressions, statements, precedence of operators, Multiple assignments, comments, input function, print function, Formatting numbers and strings, implicit/explicit type conversion.

UNIT III - CONTROL STATEMENTS AND STRINGS 9

Conditional (if), alternative (if-else), chained conditional (if-elif-else). Iteration-while, for, infinite loop, break, continue, pass, else. Strings-String slices, immutability, string methods and operations.

UNIT IV - FUNCTIONS AND FILES 9

Functions - Introduction, inbuilt functions, user defined functions, passing parameters - positional arguments, default arguments, keyword arguments, return values, local scope, global scope and recursion. Files -Text files, reading and writing files.


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UNIT V - DATA STRUCTURES: LISTS, SETS, TUPLES, DICTIONARIES 9

Lists-creating lists, list operations, list methods, mutability list functions, searching and sorting, Sets-creating sets, set operations. Tuples-Tuple assignment, Operations on Tuples, lists and tuples, Tuple as return value- Dictionaries-operations and methods, Nested Dictionaries.


TOTAL: 45 HOURS

TEXT BOOK

1. Reema Thareja, "Problem Solving and Programming with Python", Oxford University Press, 2018.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016
(<http://greenteapress.com/wp/think-python/>)

REFERENCES

1. Ashok Namdev Kamthane, Amit Ashok Kamthane, "Programming and Problem Solving with Python", Mc-Graw Hill Education, 2018.
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem Solving Focus", Wiley India Edition, 2013.


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COURSE CODE U19EGR106
COURSE NAME ENGINEERING GRAPHICS

L T P C
2 0 2 3

Course Outcomes

Upon completion of this course the students will be able to

- CO1** Predict the construction of various curves in civil elevation, plan and machine components.
- CO2** Analyze the principles of projection of various planes by different angle to project points, lines and planes.
- CO3** Draw the principles of projection of simple solid by the axis is inclined to one reference plane by change of position method.
- CO4** Analyze the interior details of complex components, machineries by sectioning the solid body. Study the development of surfaces for prisms and pyramids.
- CO5** Draw the projection of three dimensional objects representation of machine structure and explain standards of orthographic views by different methods.

CO / PO, PSO Mapping														
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO 1	3	2	2	1	1	1	1	1	3	2	2	3	2	2
CO 2	3	2	2	1	2	1	1	1	3	2	2	3	2	2
CO 3	3	2	2	1	2	1	1	1	3	2	2	3	2	2
CO 4	3	2	2	1	2	1	1	1	3	2	2	3	2	2
CO 5	3	2	2	1	1	1	1	1	3	2	2	3	2	2

CONCEPTS AND CONVENTIONS (Not for Examination)

L 3 P 0

Importance of graphics in engineering applications, Use of drafting instrument, BIS conventions and specifications - Size, layout and folding of drawing sheets, Lettering and dimensioning.

COMPUTER AIDED DRAFTING (Not for Examination)

L 3 P 0

Importance 2d Drafting, sketching, modifying, transforming and dimensioning.

UNIT I PLANE CURVES (Manual drafting)

L 4 P 2

Curves used in engineering practices Conics – Construction of ellipse – Parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES
(CAD Software)**

L 9 P 3

Projection of points – Projection of straight lines located in the first quadrant – Determination of true lengths and true inclinations – Projection of polygonal surface and circular lamina inclined to one reference planes.

**UNIT III PROJECTION OF SOLIDS
(CAD Software)**

L 9 P 3

Creation of 3D CAD models of pyramids, prisms and solids of revolutions - Sectional views - **(Not for Examination)**
Projection of simple solids like prisms – pyramids – cylinder and cone when the axis is inclined to one reference plane by change of position method.

**UNIT IV SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES
(CAD Software)**

L 9 P 3

Sectioning of simple solids like prisms – pyramids, cylinder and cone in simple vertical position by cutting planes inclined to one reference plane and perpendicular to the other, (Obtaining true shape of section is not required). Development of lateral surfaces of simple and truncated solids – Prisms – pyramids – cylinders and cones.

**UNIT V CONVERSION OF ISOMETRIC VIEWS TO ORTHOGRAPHIC VIEWS
(Manual drafting)**

L 9 P 3

Representation of three dimensional objects – General Principles of Orthographic projection – Need for importance of multiple views and their placement – First angle projection – layout of views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

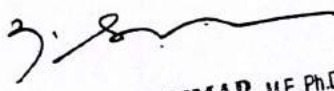


Total Number of hours: 60**Learning Resources****Text Books**

1. P. Suresh et al., "Engineering Graphics and Drawing", Sonaversity, Sona College of Technology, Salem, Revised edition, 2012.
2. K.V. Natarajan Engineering Graphics by, Chennai, 17th edition 2003.

Reference Books

1. Dhananjay A. JoIhe, Engineering Drawing with an introduction to AutoCAD, Tata McGraw Hill Publishing Company Limited, 2008.
2. Basant Agarwal and Agarwal C.M., Engineering Drawing, Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. K. R. Gopalakrishnana, Engineering Drawing (Vol. I & II), Subhas Publications, 1998.
4. Bertoline & Wiebe fundamentals of graphics communication III edition McGrawhill 2002.

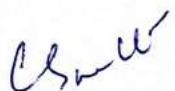


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U19PSL101

U19PSL101		PHYSICAL SCIENCES LABORATORY [Common to CSE (AIML) and CSD]										L	T	P	C
												0	0	2	1
Course Outcomes															
After successful completion of this course, the students should be able to															
CO1:	Apply the principles of Optics, Thermal Physics, Electricity and Elasticity to determine the Engineering properties of materials.														
CO2:	Identify hardness and suggest the quality of water suitable for domestic purpose and analyze the concentration of carbonate, bicarbonate and hydroxide present in the given sample of water.														
CO3:	Determine the resistivity of the given copper turn used for house hold applications and determine the amount of pH of house hold water sample and suggest the remedial measures.														
Pre-requisite: Capable of using Screw guage, Vernier calliper, Travelling microscope, Spectrometer, able to handle burette and pipette															
CO/PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
Programme Outcomes (POs) and Programme Specific Outcome (PSOs)															
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	
CO1	3			1		1					1			2	
CO2	3			1		1					1			2	
CO3	3			1		1					1			2	
Course Assessment methods															
Direct												Indirect			
Mean of 1 st half of Experiment (10)						Quiz on 2 nd half (5)						Course end survey			
Quiz on 1 st half (5)						Internal test II (10)									
Internal test I (10)						RTPS (10)									
Mean of 2 nd half of Experiment (10)						End semester Examination (40)									

List of Experiments (Physics part) (Any five experiments from the below list)	
1	Determination of velocity of ultrasonic waves and compressibility of the given liquid using ultrasonic interferometer.
2	Determination of dispersive power of the prism for various pairs of colors in the mercury spectrum using a spectrometer.
3	Determination of laser wavelength, particle size of lycopodium powder, acceptance angle and numerical aperture of an optical fibre using diode laser.
4	Determination of specific resistance of a given wire using Carey Foster's bridge.
5	Determination of the thermal conductivity of a bad conductor using Lee's Disc apparatus.
6	Determination of band gap of the given semiconductor diode.
List of Experiments (Chemistry part) (Any five experiments from the below list)	
7	Estimation of hardness of water sample by EDTA method.
8	Estimation of alkalinity of water sample by indicator method.
9	Estimation of HCl by pH metry.
10	Estimation of HCl by conductometry. (HCl vs NaOH)
11	Estimation of ferrous ion by potentiometric titration.
12	Evaluate the iron content of the water by spectrophotometry.
Total Hours: 30 Hrs	


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COURSE CODE U19WPL112
COURSE NAME WORKSHOP PRACTICE

L T P C
 0 0 2 1

Course Outcomes

Upon completion of this course the students will be able to

- CO1** Familiarize with the basic of tools and equipment's used in fitting, carpentry, welding and sheet metal.
- CO2** Fabricate the different simple products in above trades.
- CO3** Produce different joining of metals.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO 1	3	2	3	2	1	3	3	2	3	2	3	3	2	2
CO 2	3	2	3	2	1	3	3	2	3	2	3	3	2	2
CO 3	3	2	3	2	1	3	3	2	3	2	3	3	2	2

LIST OF EXPERIMENTS

SECTION 1: FITTING

Tools and Equipment's- Practice in filling.
 Making of Vee joint and square (T-fitting) joint.

SECTION 2: SHEET METAL

Tools and Equipment's- Practice
 Making of Dust Pan and Funnel.

SECTION 3: WELDING

Tools and Equipment's - Practice
 Arc welding of Butt joint and Lap Joint.

SECTION 4: CARPENTRY

Tools and Equipment's- Planning Practice
 Making of Half Lap joint and Dovetail Joint.

Total Number of hours: 30

COURSE OUTCOMES

At the end of course, the students will be able to

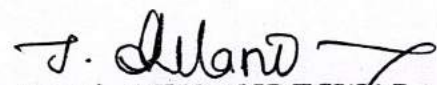
1. Implement the algorithms using basic control structures in Python
2. Develop Python programs to use functions, strings and data structures to solve different types of problems
3. Implement persistent storing information through file operations

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	2	1		1	2	2	1	2	3	3
CO2	3	3	3	3	2	2		1	2	2	1	2	3	3
CO3	3	3	3	3	2	2		1	2	2	1	3	3	3

LIST OF EXPERIMENTS

1. Draw flowchart using any open source software.
2. Implement programs with simple language features.
3. Implement various branching statements in python.
4. Implement various looping statements in python.
5. Develop python programs to perform various string operations like concatenation, slicing, indexing.
6. Implement user defined functions using python.
7. Implement recursion using python.
8. Develop python programs to perform operations on list and tuples
9. Implement dictionary and set in python
10. Implement python program to perform file operations.

TOTAL: 30 HOURS

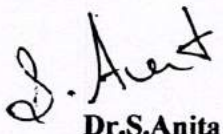

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 SALEM - 636 005

J. Sem
2021

Semester-I U19GE101	Basic Aptitude – I (Common to All Departments)	L	T	P	C	Marks
Course Outcomes						
At the end of the course the student will be able to:						
1. Solve fundamental problems in specific areas of quantitative aptitude						
2. Solve basic problems in stated areas of logical reasoning						
3. Demonstrate rudimentary verbal aptitude skills in English with regard to specific topics						
1. Quantitative Aptitude and Logical Reasoning	Solving simple problems with reference to the following topics: a. Numbers – HCF & LCM b. Decimal fractions c. Simplification d. Square roots & cube roots e. Surds & indices f. Ratio and proportion g. Averages h. Area and volume i. Coding and decoding & artificial language					
2. Verbal Aptitude	Demonstrating plain English language skills with reference to the following topics: a. Synonyms b. Antonyms c. Verbal analogy d. Editing passages e. Sentence filler words					

U19GE101

30 hours


Dr.S.Anita

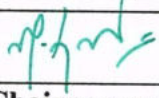
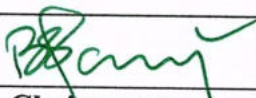
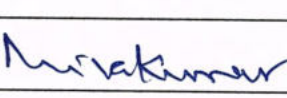
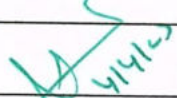
Head/Training

Department of Placement Training
Sona College of Technology,
Salem-636 005.

S.No	Course Code	Course Title	L	T	P	C	Category	Total Contact Hours
Theory								
1	U19TAM201	தமிழர் மரபு / Heritage of Tamils	1	0	0	1	HSMC	15
2	U19ENG201B	English for Engineers– II	1	0	2	2	HSMC	45 (15L+30P)
3	U19MAT202B	Discrete Mathematics	3	1	0	4	BSC	60
4	U19EC203	Digital Principles and System Design	3	0	0	3	ESC	45
5	U19CS201	Programming in C	3	0	0	3	ESC	45
6	U19CSD201	Visual Design	3	0	0	3	ESC	45
7	U19BEE206B U19PEE201B	Basic Electrical and Electronics Engineering	3	0	0	3	ESC	45
Practical								
8	U19BEE207A	Basic Electrical and Electronics Engineering laboratory	0	0	2	1	ESC	30
9	U19CS202	C Programming Laboratory	0	0	2	1	ESC	30
10	U19GE201	Basic Aptitude –II	0	0	2	0	EEC	30
Total Credits						21		
Optional Language Elective*								
11	U19OLE1201	French	0	0	2	1	HSMC	30
12	U19OLE1202	German						
13	U19OLE1203	Japanese						

*Students may opt for foreign languages viz., German/French/Japanese with additional one credit (Not accounted for CGPA calculation)

Approved By

			
Chairperson, Science and Humanities BoS	Chairperson, Computer Science and Engineering BoS	Member Secretary, Academic Council	Chairperson, Academic Council & Principal
Dr. M. Renuga	Dr. B. Sathiyabhama	Dr. R. Shivakumar	Dr. S. R. R. Senthil Kumar

Copy to:-HOD/Computer Science and Engineering, Second Semester BE CSD Students and Staff, COE

UNIT I LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

HOD

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அலகு I மொழி மற்றும் இலக்கியம்:

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை:

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாத்தஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:

3

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.



HOD

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U19ENG201B - English for Engineers – II
First year II semester
CSD

Course Outcome: At the end of course, the students will be able to

1. Frame sentences correctly, both in written and spoken forms of language with accuracy and fluency.
2. Develop and demonstrate listening skills for academic and professional purposes.
3. Draw conclusions on explicit and implicit oral information.
4. Develop effective reading skills and reinforce language skills required for using grammar and building vocabulary.
5. Read for gathering and understanding information, following directions and giving responses.

	COURSE OUTCOMES	PROGRAMME OUTCOMES												Ps o1	Ps o2
		1	2	3	4	5	6	7	8	9	10	11	12		
1	Frame sentences correctly, both in written and spoken forms of language with accuracy and fluency	2	1	2	3	2	3	3	3	3	3	3	3	3	3
2	Develop and demonstrate listening skills for academic and professional purposes	2	2	2	3	2	3	3	3	3	3	3	3	3	3
3	Draw conclusions on explicit and implicit oral information	3	2	2	3	2	3	3	3	3	3	3	3	3	3
4	Develop effective reading skills and reinforce language skills required for using grammar and building vocabulary	3	3	2	3	2	3	3	3	3	3	3	3	3	3
5	Read for gathering and understanding information, following directions and giving responses.	3	3	2	3	2	3	3	3	3	3	3	3	3	3

UNIT –I

9

- Cause and effect expressions, adjectives, comparative adjectives
- Listening to conversations, welcome speeches, lectures and description of equipment
- Listening to different kinds of interviews (face-to-face, radio, TV and telephone interviews)
- Understanding notices, messages, timetables, advertisements, graphs, etc.
- Reading passages for specific information transfer

UNIT – II

9

- Prepositions and dependent prepositions
- Understanding short conversations or monologues
- Taking down phone messages, orders, notes etc
- Listening for gist, identifying topic, context or function
- Reading documents for business and general contexts and interpreting graphical representations

UNIT – III

9

- Collocations
- Listening comprehension, entering information in tabular form
- Error correction, editing mistakes in grammar, vocabulary, spelling, etc.
- Reading passage with multiple choice questions, reading for gist and reading for specific information, skimming for comprehending the general idea and meaning and contents of the whole text

UNIT – IV

9

- Articles, adverbs
- Intensive listening exercises and completing the steps of a process.
- Listening exercises to categorise data in tables.
- Short reading passage: gap-filling exercise related to grammar, testing the understanding of prepositions, articles, auxiliary verbs, modal verbs, pronouns, relative pronouns and adverbs, short reading passage with multiple choice questions.

UNIT – V

9

- Pronouns
- Listening to extended speech for detail and inference
- Listening and developing hints
- gap-filling exercise testing the knowledge of vocabulary, collocations, dependent prepositions, grammatical structures
- Short reading passages for sentence matching exercises, picking out specific information in a short text

(Theory: 15 hours: Practical: 30 hours) TOTAL: 45 hours

The listening test will be conducted for 20 marks and reading for 20 marks internally and evaluated along with English for Engineers – II in the End Semester Valuation.

Textbook:

Technical English I & II, Dr. M. Renuga et al. Sonaversity, 2016

Extensive Reading

1. Who Moved my Cheese? – Spencer Johnson-G. P. Putnam's Sons
2. Discover the Diamond in You – Arindham Chaudhari – Vikas Publishing House Pvt. Ltd.

Reference

1. Norman Whitby, Business Benchmark – Pre-Intermediate to Intermediate, Students Book, Cambridge University Press, 2006.
2. A Course in Communication Skills, P. Kiranmai Dutt, Geetha Rajeevan, C. L. N. Prakash, published by Cambridge University Press India Pvt. Ltd.



HOD

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SALEM - 636 005.

B. E. / COMPUTER SCIENCE AND DESIGN

SEMESTER – II	DISCRETE MATHEMATICS	L	T	P	C
U19MAT202B		3	1	0	4

COURSE OUTCOMES

At the end of the course, the students will be able to

1. check the validity of the arguments in the field of data base and artificial intelligence using the rules of logic.
2. apply the concept of logical theory to validate the correctness of software specifications.
3. interpret and analyze the ordered structure using the concepts of relations and lattices.
4. produce an output for each input in computer programming and Turing machine.
5. apply the concepts of group theory in the field of coding theory and cryptography.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)												PSO1	PSO2	PSO3
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12			
CO1	3	3		3	2							2	2		2
CO2	3	3		3	2							2	2		2
CO3	3	3		3	2							2	2		2
CO4	3	3		3	2							2	2		2
CO5	3	3		3	2							2	2		2

UNIT – I PROPOSITIONAL CALCULUS**12**

Propositions – Logical connectives – Compound propositions – Conditional and biconditional propositions – Truth tables – Tautology and contradiction – Contrapositive – Logical equivalences and implications – De Morgan's laws – Normal forms – Principal conjunctive and disjunctive normal form – Rules of inference – Arguments – Validity of arguments.

UNIT – II PREDICATE CALCULUS**12**

Predicates – Statement function – Variables – Free and bound variables – Quantifiers – Universe of discourse – Logical equivalences and implications – Implications for quantified statements – Theory of inference – The rules of universal specification and generalization – Validity of arguments.

UNIT – III RELATIONS AND LATTICES**12**

Relations - Types of relations and their properties – Equivalence relations – Partial order relation – Equivalence Classes – Partition of a set – Matrix representation of a relation – Representation of relations by graphs – Poset – Hasse diagram – Lattices and their properties.

UNIT – IV FUNCTIONS

12

Definition – Classification – Types of functions – Examples – Compositions of functions – Inverse functions – Characteristic function of a set – Permutation functions.

UNIT – V GROUPS AND GROUP CODES

12

Algebraic systems – Groups – Cyclic groups – Subgroups – Group homomorphism – Cosets – Lagrange's theorem – Normal subgroups – Rings (Definition and examples only) – Codes and group codes – Basic notions of error detection and error correction.

Theory: **45 Hours**Tutorial: **15 Hours**Total: **60 Hours****TEXT BOOK:**

1. T. Veerarajan, "Discrete Mathematics", McGraw Hill Publishers, 1st Edition, 21st Reprint, 2015.

REFERENCE BOOKS:

1. J. P. Tremblay and R. Manohar, "Discrete Mathematical Structures with Applications to Computer Science", McGraw Hill Publishers, 1st Edition, 2017.
2. K. H. Rosen, "Discrete Mathematics and Its Applications", McGraw Hill Publishers, 8th Edition, 2019.
3. B. Kolman, R. C. Busby and S. C. Ross, "Discrete Mathematical Structures", Pearson Publishers, 6th Edition, 2006.

Prof. S. JAYABHARATHI
Head / Department of Mathematics
Sona College of Technology
Salem – 636 005

Dr. M. RENUGA
BoS - Chairperson
Science and Humanities
Sona College of Technology
Salem – 636 005

COURSE OUTCOMES

At the end of the course, the student will be able to

- Illustrate different methods used for the simplification of Boolean functions
- Design combinational and sequential logic circuits
- Design and implement shift registers and counters
- Analyze memory cells and apply this organization for larger memories
- Design synchronous and asynchronous sequential circuits

CO / PO, PSO Mapping														
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO 1	3	3	3	3	3	3	1	1	2	2	1	3	3	3
CO 2	3	3	3	3	3	2	1	1	1	1	1	3	3	3
CO 3	3	3	3	3	3	3	2	1	1	1	1	3	3	3
CO 4	3	3	3	3	3	2	2	1	1	2	1	3	3	3
CO 5	3	3	3	3	3	3	3	1	1	1	1	3	3	3

UNIT I BOOLEAN ALGEBRA AND LOGIC GATES

9

Review of Binary Number Systems-Boolean postulates and laws-De-Morgan's theorem-principle of duality-Boolean expressions-minimization of Boolean expressions-SOP-POS - Karnaugh map minimization-don't care conditions-Quine-McCluskey. Implementation of Boolean function using logic gates.

UNIT II COMBINATIONAL LOGIC

9


Design procedure-half adder and full adder- half sub tractor and full sub tractor - parallel adder/sub tractor - magnitude comparator-code conversion-BCD to excess 3code, excess 3 to BCD, Binary to Gray, Gray to binary.

UNIT III DESIGN WITH MSI DEVICES

9

Encoder- 8 to 3 line encoder, priority encoder, Decoder -2 to 4 line decoder, 3 to 8 line decoderMultiplexer/Demultiplexer, Classification of memories-RAM-ROM-PROM-EEPROM-EEPROM. Implementation of combinational logic using ROM, Programmable logic devices-PAL and PLA.


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 Salem - 636 005. Tamilnadu, India.

UNIT IV SEQUENTIAL LOGIC

9

Latch's- Master-Slave Latch, Flip flops -SR, JK, T, D- Characteristic table and equation –Application table - Register – shift registers- SISO, SIPO, PIPO. Counters and its types–Modulo – n counter

UNIT V SYNCHRONOUS AND ASYNCHRONOUS SEQUENTIAL CIRCUITS

9

Design of Synchronous counters: state diagram- State table –State minimization –State assignment, Design of asynchronous sequential machines, Race-free state assignment, Hazards, Essential hazards –Hazards elimination.

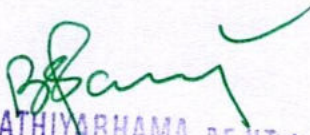
Total: 45 Hours


TEXT BOOK:

1. M.Morris Mano, "Digital Design", 5th edition, Pearson Education, 2013.

REFERENCES

1. Albert Paul Malvino, Donald P. Leach, "Digital principles and applications, Seventh edition, Tata McGraw-Hill, 2011.
2. Charles H.Roth, Jr. "Fundamentals of Logic Design", 4th Edition, Jaico Publishing House, Cengage Earning, 5th ed, 2005.
3. Donald D.Givone, "Digital Principles and Design", Tata McGraw-Hill, 2007.


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Course Outcomes

At the end of the course, the students will be able to

- Write simple C programs using console input and output functions
- Write C programs using arrays, decision making and looping statements
- Design and develop simple application using functions and pointers.
- Design and develop real-time applications using structures and unions
- Design and develop real-time applications using file operation

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
Programme Outcomes (POs) and Programme Specific Outcome (PSOs)															
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO 1	1	2	3	2	2	2	1	2	1	2	2	3	3	2	3
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CO 3	2	3	3	2	2	1	1	2	1	2	2	3	3	2	3
CO 4	2	3	3	2	2	1	1	2	1	2	1	3	3	2	3
CO 5	2	3	3	2	2	2	1	2	1	2	2	3	3	2	3

UNIT I C PROGRAMMING BASICS

9

Structure of a C program - C Character set, Identifiers and Keywords, Data Types, Declarations, Expressions, Statements and Symbolic constants, Operators – Arithmetic Operators – Unary operators – Relational and Logical Operators – Assignment operators – Conditional operators. Unformatted and formatted Input/Output functions, pre-processor directives and storage classes.

UNIT II CONTROL STATEMENTS, ARRAYS AND STRING

9

Conditional statements, Unconditional statements, branching and looping statements - Arrays – Initialization – Declaration – One dimensional and Two dimensional arrays. String- String operations – String Arrays. Simple programs- sorting- searching – matrix operations

UNIT III FUNCTIONS AND POINTERS

9

Function – Library functions and user-defined functions – Function prototypes and function definitions – Call by value – Call by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic – Pointers and arrays – Pointers and Functions - Dynamic memory Allocation - Example Programs.


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UNIT IV STRUCTURES AND UNIONS

9

Need for structure data type – structure definition – Structure declaration – Structure within a structure – Passing structures to functions – Array of structures – Pointers to structures – Union - Programs using structures and Unions

UNIT V FILE MANIPULATIONS

9

Files-File operations- Binary files and text files – Types of File processing-Sequential access -Random Access File - Command line arguments.

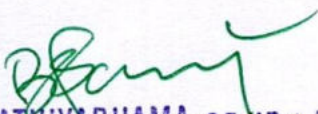
TOTAL: 45 Hours

TEXT BOOKS

1. Deitel and Deitel, “C How to Program”, Pearson Education, New Delhi, 2011.
2. Yashavant P. Kanetkar. “Let Us C”, BPB Publications, 14th edition, 2016.

REFERENCES

1. Kernighan,B.W and Ritchie,D.M, “The C Programming language”, Second Edition, Pearson Education, 2006.
2. Byron S Gottfried, “Programming with C”, Schaum’s Outlines, Second Edition, Tata McGraw-Hill, 2006.
3. Anita Goel and Ajay Mittal, “Computer Fundamentals and Programming in C”, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
4. E. Balagurusamy, “Programming in ANSI C”, seventh edition, Tata McGraw Hill, 2016.


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COURSE OUTCOMES:

At the end of this course, the students will be able to:

- Describe the sketching and drawing in the visual design
- Illustrate the basics concepts and principles of visual design.
- Apply the rules for making visually appealing and aesthetic design.
- Use visual design software programs such as Adobe Illustrator, InDesign and Photoshop
- Design wider application of design in media, advertisement and entertainment industry


CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak Programme Outcomes (POs) and Programme Specific Outcome (PSOs)															
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO 1	3	2	3	2	2	2	1	2	1	2	2	3	3	2	3
CO 2	2	2	3	2	2	3	1	2	1	2	2	3	2	2	3
CO 3	3	3	3	2	3	2	1	2	3	2	2	3	3	2	3
CO 4	2	3	3	2	3	2	1	2	3	2	1	3	3	2	3
CO 5	2	3	3	2	3	2	1	2	2	2	2	3	3	2	3

UNIT I ELEMENTS, PRINCIPLES AND THEORIES OF DESIGN 9

Introduction to design and visual communication, Meaning and Purpose of design, Design thinking processes, Multi-dimensional approach to finding a meaningful solution to a problem. Element of Design, Gestalt Principles – Semiotics – Color etc., Critical evaluation of designs - Composition: Focus, leading lines, juxtaposition, white space, Rule of thirds, the Golden ratio., Typography: Evolution, principle, typeface & font, structure of letter (Baseline, meanline, ascender, descender, etc.), Serif & Sans-serif font, use in news media, illustrated magazines, ads, signs, logos, brochures, movie posters, digital platforms, etc.

UNIT II ASPECTS OF DESIGNING 9

Design processes: Discuss the problem, developing creative brief, concept building, visualization, development, etc., Stages of campaign planning, Steps involved in designing Press ad, Magazine ad, Hoardings, Kiosks, Interior & Exterior Signage, Dangers and Banners etc., Focusing on the composition and balancing the different element of design, Choice and use of images and colors Tagline, Visuals, Copy, Spot colors, Process colors, Color Management for images, Understanding the in-house style guide


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UNIT III LAYOUTS AND DESIGN

9

Elements of an effective layout, Book design: stages of book/e-book design., Periodicals: magazine and newsletters functions. Editorial planning, design planning, design approach, Newspaper makeup: using photographs, communicating with type and color, Poster design: strengths and limitations of poster designing, its steps and poster production, Creative brief, research, brainstorming, conceptualization, refinement, client presentation, development, etc.

UNIT IV UNDERSTANDING DESIGNING SOFTWARE AND ITS USAGES : ILLUSTRATOR, INDESIGN

9

Understanding the basic architecture of and differences between vector and raster graphic software and their wider usages in media industry, Designing Logotype, Processes of logo design: Principles of logo design, Letterhead design, Business Card, Envelop, Catalogues, Brochures, Digital Posters, etc., Using the standardized style sheets on software, Basics of Adobe Illustrator: Document types and templates, Configuring the user interface, Creating various shapes, Fill and stroke, Transformation techniques, Selection tools, Grouping the objects, Alignment & distribution, Handling the appearance of objects, Drawing, Use of Various Brushes, Working with images (tracing), Typing options, Saving & exporting for print and the web, Basics of Adobe InDesign: Document type, Managing the workspace, working with templates, Bleed and slug, Importing docs and text, Various tools: Selection, type, line, pen, etc. Grouping, ungrouping and rotating, Layer, Color & swatches, Working with lines and frames, Master page, Guide-columns- grids etc., Using text and image: Basic formatting, Inserting symbols, Header and footer, Character & Paragraph style, Working with multiple pages and magazine spread, Creation and usages of table, Cheat sheets and shortcuts, Exporting options.

UNIT V VISUAL DESIGN FOR THE DIGITAL PLATFORMS

9

Understanding user experience for the Web, Static vs. dynamic design, Issues of file size and load time, Type of typography for the Web, Making GIF animation, User-friendly designs, Compression techniques: Lossy and Lossless, Color choices.

TOTAL:45 PERIODS

TEXT BOOKS:

1. Ambrose, G., & Harris, P. (2009). The fundamentals of graphic design. Bloomsbury Publishing.
2. Bringhurst, R. (2004). The elements of typographic style. Point Roberts, WA: Hartley & Marks.
3. Cross, N. (2011). Design thinking: Understanding how designers think and work. Berg.

REFERENCES

1. Dabner, D., Stewart, S., & Vickress, A. (2017). Graphic design school: the principles and practice of graphic design. John Wiley & Sons.
2. Fahmy, S., Bock, M., & Wanta, W. (2014). Visual communication theory and research: A mass communication perspective. Springer


Dr. B. SATHYABHAMA, B.E., M.Tech., Ph.D.
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Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM - 636 005

U19BEE206B- BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

L T P C
3 0 0 3

(Common to AI&ML and CSD Branches)

Course Outcomes:

At the end of the course, the student will be able to,

1. Analyse the various DC circuits and find the circuit parameters.
2. Describe the principles of AC fundamentals.
3. Discuss the construction and working principle of DC machines and Transformer.
4. Explain the basics of semiconductor devices and its applications.
5. Discuss the various applications of operational amplifier and working principle of UPS.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1	1	1	2	1	-	2	2	2	2	1	1
CO2	2	2	1	1	1	2	1	-	2	2	2	2	1	1
CO3	2	2	1	1	1	2	1	-	2	2	2	2	1	1
CO4	2	2	1	1	1	2	1	-	2	2	2	2	1	1
CO5	2	2	1	1	1	2	1	-	2	2	2	2	1	1

UNIT I DC FUNDAMENTALS

9

Electrical components and parameters – Resistance, Conductance – Ohm's law, limitations of Ohm's law – Kirchhoff's law – Power – Energy – resistors in series and parallel – comparison of series and parallel circuits – Star-Delta transformation – simple problems.

UNIT II AC FUNDAMENTALS

9

AC waveforms – standard terminologies – RMS and average value of Sinusoidal, Triangular and Square waveforms – form factor, peak factor – Resistance, Inductance, Capacitance in AC circuits – Impedance – RL, RC, RLC series circuits – series resonance – simple problems.

UNIT III ELECTRICAL MACHINES

9

DC Generator: construction of DC Machine – working principle of DC Generator – EMF equation – Types of DC Generator.

DC Motor: Working principle of DC Motor – Types of DC Motor.

Transformer: Working principle of Transformer – EMF equation – Transformation ratio.

UNIT IV SEMICONDUCTOR DEVICES

9

BJT: Operations of NPN and PNP Transistors – Characteristics of Transistors in CE, CB and CC configuration.

Introduction to power semiconductors -SCR, MOSFET – V-I characteristics and applications.

UNIT V OPERATIONAL AMPLIFIERS AND POWER SUPPLY

9

Operational Amplifier: Ideal characteristics of Op-Amp – Inverting amplifier, Non-Inverting amplifier – voltage follower – summing amplifier.

Rectifiers: working principle of half wave rectifier, full wave rectifier, bridge rectifier.

UPS: components of UPS – working principle of UPS.

Dr. S. PADMA, M.E., Ph.D

Head of the Department

Department of EEE

Sona College of Technology,

SALEM-636 005

TOTAL: 45 Hours

S. Padma
31/3/23

TEXT BOOKS

1. B.L. Theraja, "Fundamentals of Electrical Engineering & Electronics", S. Chand & Co Ltd, 2015.
2. Muthusubramanian R, Salivahanan S, "Basic Electrical and Electronics Engineering", 3rd Edition 2007, Tata McGraw-Hill Publishing Company Limited.

REFERENCES

1. Mehta V.K, Rohit Mehta, "Principles of Electrical Engineering & Electronics", S.Chand & Co. Ltd., 2011.
2. S.K. Bhattacharya, "Electrical Machines", Tata MC Graw Hill Publishing company ltd., III edition, 2009.
3. Smarajit Ghosh, "Fundamentals of Electrical and Electronics Engineering", II revised edition 2010, PHI publications.
4. D. Roy Choudhury and Shail Jain, "Linear Integrated Circuits", First edition, New age international, 2011.
5. S. Padma, "Basic Electrical and Electronics Engineering", Sonaversity, Revised edition 2016.

S. Padma
31.3.23

Dr. S. PADMA, M.E., Ph.D
Head of the Department
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U19BEE207A- BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY

L T P C
0 0 2 1

(Common to AI&ML and CSD Branches)

Course Outcomes: At the end of the course, the students will be able to,


1. Apply the basic circuit laws for calculating various parameters of DC and AC circuits
2. Design the circuit for various applications using electronic devices.
3. Analysis the performance characteristics of electronic devices such as SCR, MOSFET, BJT and op-amp.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak														
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	2	2	2	1	1	1	2	2	2	2	1	1
CO2	2	2	2	2	2	1	1	1	2	2	2	2	1	1
CO3	2	2	2	2	2	1	1	1	2	2	2	2	1	1

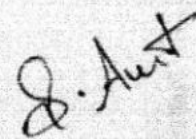
List of experiments

1. Verification of Ohm's Law.
2. Verification of Kirchhoff's Law.
3. Measurement of power and power factor for RLC circuit.
4. Frequency response of RLC resonance circuit.
5. V-I characteristics of BJT in CB configuration.
6. V-I characteristics of BJT in CE configuration.
7. V-I characteristics of BJT in CC configuration.
8. V-I characteristics of MOSFET.
9. V-I characteristics of SCR.
10. Characteristics of operational amplifier as inverting and non-inverting amplifiers.
11. Measurement of ripple factor for half wave and full wave rectifier circuits.

Total: 30Hours


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 Head of the Department
 Department of EEE,
 Sona College of Technology,
 SALEM-636 005

Semester-II	Basic Aptitude – II - U19GE201 (Common to All Departments)	L	T	P	C	Marks
		0	0	2	0	100
Course Outcomes						
At the end of the course the student will be able to:						
1. Solve more elaborate problems than those in BA-I* in specific areas of quantitative aptitude						
2. Solve problems of greater intricacy than those in BA-I in stated areas of logical reasoning						
3. Demonstrate higher than BA-I level verbal aptitude skills in English with regard to specific topics						
1. Quantitative Aptitude and Logical Reasoning	Solving quantitative aptitude and logical reasoning problems with reference to the following topics: <ol style="list-style-type: none"> Profit & loss Partnership Chain rule Numbers Ages Percentages Logarithms Geometry Direction sense Symbols and series 					
2.. Verbal Aptitude	Demonstrating verbal aptitude skills in English with reference to the following topics: <ol style="list-style-type: none"> Jumbled sentences Reconstructions of sentences (PQRS) Sentence fillers two words Idioms and phrases Spotting errors Writing captions for given pictures 					



Dr.S.Anita

Head/Training

Dr. S. ANITA

*Professor and Head
Department of Training,*

**SONA COLLEGE OF TECHNOLOGY,
SALEM - 636 005.**

**French Language A1 Level 2/A2
First year II semester**

Course code: U19OLE1201

0 0 2 1

Course Outcomes : At the end of completion of this course, students will be able to,

1. Accept and refuse of an invitation, give some instruction of do's and don'ts, converse in commercial centres, write an invitation
2. Describe a city, locate a place in a city, ask further details, describe one's hometown
3. Talk about things around us, recite a past event, identify sign boards, express agree and disagree, express obligation and prohibition, sell an object in online
4. Talk about one's goals, express one's feelings, write a list of things to do, express an opinion, talk about weather, draft a mail response
5. Express one's interest and wish, describe a pet animal, express one's aversions, encourage others, write to ask for a help, narrate a past event, write a biography

Unit-I Gouter à la campagne

6 hours

Hr 2: City shopping and services, conjugation: payer, manger and acheter, negative sentence

Hr 4: Imperative sentence, food and beverages, utensils, cutleries, corckeries

Hr 6: Quantitative articles, quantities, pronoun 'en', express appreciation, write an invitation

Unit-II Voyager dans sa ville

6 hours

Hr 8: City and localities, Conjugation: prendre, adjectives of place, pronoun 'y'

Hr 10: Transport, leisure activities, preposition of place, degrees of comparison

Hr 12: Asking information about a new place, describe a city

Unit-III Faire du neuf avec du vieux

6 hours

Hr 14: Things in a store, conjugation : faire, imparfait 2, passé composé

Hr 16: Things in a repairing shop, computer, relative pronouns: que and qui

Hr 18: Imperative negative, express obligation and interdiction, online sale and response

Unit-IV Changer d'air

6 hours

Hr 20: Professions, conjugation: croire, voir, recent past tense

Hr 22: Traveling formalities, expressing about health condition, future tense

Hr 24: Pronoun COD, talk about weather condition, write about one's plans and projections

Unit-V Devenir éco-citoyen

6 hours

Hr 26: Citizenship and solidarity, conjugation: connaitre and savoir, depuis vs pendant

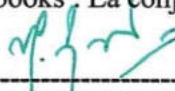
Hr 28: Imparfait vs passé composé, nature and environment, indirect pronouns COI

Hr 30: Animals, conditional, talk on supporting others, write a biography

Total : 30 hours

Text Books

1. The course faculty will provide relevant audios, videos, handouts and notes.
2. Books : Saison (Méthode de français, cahier d'activités)
3. Reference books : La conjugaison, Dondon, Echo



Dr. M. Renuga
BoS – Chairperson,
Science & Humanities
HOD / H&L

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 001.

German Language Course

First year II semester

Course Code: U19OLE1202

L T P C
0 0 2 1

Course Outcomes: At the end of the course, students should be able to,

1. Use grammatical expressions appropriately in day-to-day conversation.
2. Make them frame simple sentences /questions.
3. Accentuate to start and sustain basic conversation
4. Helps them articulate thoughts in German
5. Identify the different forms of the verb.

UNIT – I **6**

- Nominative/accusative case, adjectives

UNIT – II **6**

- Modes of transportation, orientation, giving/understanding simple directions

UNIT – III **6**

- Food and beverages, Modal verbs, Separable verbs

UNIT – IV **6**

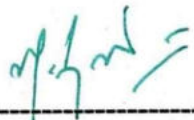
- Simple sentences using modal / separable verbs

UNIT – V **6**

- Articles of clothing

Total : 30 hours

Text Book
Netzwerk A1



Dr. M. Renuga
BoS – Chairperson,
Science & Humanities
HOD / H&L

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 001

Course Outcomes: At the end of completion of this course, students will be able to,

- 1.0 Use verbs in polite conversation or for dissuasion and describe two different activities
- 2.0 Demonstrate the application of causative verbs and those that express ability or possibility, and describe experiences
- 3.0 Use plain-style expressions, those that state opinions, and verbs and adjectives that go with nouns
- 4.0 Express sentences that use 'when' and 'if' and those that describe how services are given and received
- 5.0 Read 126 letters of Kanji, and demonstrate adequate knowledge of the lessons learnt in Levels I and II to pass the Japanese Language Proficiency Test (JLPT) for the N5 Level

Unit-I

6 hours

Hr 1-2: Words and verbs expressing requests / Kanji 1-10

Hr 3-4: Asking for permission; making statements to prohibit something / Kanji 11-20

Hr 5-6: Describing two activities / Kanji 21-30

Unit-II

6 hours

Hr 7-8: Verbs that express 'I have to ...' / Kanji 31-40

Hr 9-10: Verbs which express ability or possibility / Kanji 41-50

Hr 11-12: Describing experience / Kanji 51-60

Unit-III

6 hours

Hr 13-14: Plain-style expressions / Kanji 61-70

Hr 15-16: Expressions like 'I think that ...' / Kanji 71-80

Hr 17-18: Qualifying nouns with verbs and adjectives / Kanji 81-90

Unit-IV

6 hours

Hr 19-20: Expressions using 'When ...' / Kanji 91-100

Hr 21-22: Describing the giving and receiving of services / Kanji 101-110

Hr 23-24: Expressions using 'If ...' / Kanji 111-126

Unit-V

6 hours

Hr 25-26: Preparing for JLPT N5

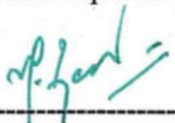
Hr 27-28: Preparing for JLPT N5

Hr 29-30: Preparing for JLPT N5

Total : 30 hours

Text Books

1. The course faculty will provide handouts / notes / course material.
2. Books on Basic Japanese language available in the college library.




Dr. M. Renuga
BoS – Chairperson,
Science & Humanities
HOD / H&L

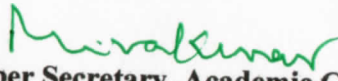
Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Vona College of Technology,
SALEM - 636 005.


Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester III under Regulations 2019
Branch: Computer Science and Design

S. No	Course Code	Course Title	Lecture	Tutorial	Practical	Credit	Total Contact Hour
Theory							
1	U19MAT301H	Statistics and Numerical Methods	3	1	0	4	60
2	U19CS301	Data Structures	3	0	0	3	45
3	U19CS302	Computer Architecture	3	0	0	3	45
4	U19CSD301	Computer Graphics and Multimedia	3	0	0	3	45
5	U19CS304	Object Oriented Programming	3	0	0	3	45
6	U19TAM301	தமிழ்நரும் தொழில்நுட்பமும் / Tamils and Technology	1	0	0	1	15
7	U19GE302	Mandatory Course : Environment and Climate Science	2	0	0	0	30
Practical							
8	U19CS305	Data Structures Laboratory	0	0	4	2	60
9	U19CS306	Object Oriented Programming Laboratory	0	0	4	2	60
10	U19CSD302	Computer Graphics and Multimedia Laboratory	0	0	4	2	60
11	U19GE301	Soft Skills and Aptitude- I	0	0	4	2	60
Total Credits						24	

Approved By


Chairperson, Computer Science and Engineering BoS
Dr.B.Sathiyabhama


Member Secretary, Academic Council
Dr.R.Shivakumar


Chairperson, Academic Council & Principal
Dr.S.R.R.Senthil Kumar

Copy to:-HOD/Computer Science and Engineering, Third Semester BE CSD Students and Staff, COE

05.07.2023

Regulations-2019

B. E / COMPUTER SCIENCE AND DESIGN

SEMESTER – III	STATISTICS AND NUMERICAL METHODS	L	T	P	C
U19MAT301H		3	1	0	4

COURSE OUTCOMES

At the end of the course, the students will be able to

1. represent the data in the form of graph and analyze the characteristics of the data using the concepts of measures of central tendency.
2. compute simple and partial correlation coefficients and analyze regression equations for estimation and prediction purposes.
3. test the hypothesis of the population using sample information.
4. apply the appropriate interpolation techniques to get intermediate values and derivate values at desired point from the given data and solve the quadrature problems using appropriate methods.
5. apply the appropriate numerical methods to solve first order ordinary differential equations.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)												PSO1	PSO2	PSO3
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12			
CO1	3	3		3	2							2	2		2
CO2	3	3		3	2							2	2		2
CO3	3	3		3	2							2	2		2
CO4	3	3		3	2							2	2		2
CO5	3	3		3	2							2	2		2

UNIT – I DESCRIPTIVE STATISTICS**12**

Measures of central tendency (simple arithmetic mean, median, mode) – quartiles – measures of dispersion (range, inter-quartile range, quartile deviation, mean deviation, standard deviation, coefficient of variation) – simple correlation.

UNIT – II CORRELATION AND REGRESSION**12**

Simple and rank correlations – multiple and partial correlations – linear regression – multiple and partial regressions.

UNIT – III TESTING OF HYPOTHESIS**12**

Sampling distributions – testing of hypothesis for proportion, mean, standard deviation and their differences using normal distribution– t -test for single mean and difference between means - χ^2 - tests for independence of attributes and goodness of fit and F -test for equality of two variances.

UNIT – IV INTERPOLATION, NUMERICAL DIFFERENTIATION & NUMERICAL INTEGRATION 12

Newton's forward and backward difference interpolation – Lagrange's and Newton's divided difference interpolation — approximation of derivatives using interpolation polynomials – numerical integration using Trapezoidal, Simpson's 1/3 rule, two point and three point Gaussian quadrature formulae.

UNIT – V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS 12

Single Step Methods: Numerical solution of first order ordinary differential equations by Taylor's series, Euler, Modified Euler and Fourth order Runge – Kutta methods.

Multi Step Methods: Numerical solution of first order ordinary differential equations by Milne's and Adam's predictor-corrector methods.

Theory: **45 Hours**Tutorial: **15 Hours**Total: **60 Hours****TEXT BOOKS:**

1. S. C. Gupta and V. K. Kapoor, "Fundamentals of Mathematical Statistics", Sultan Chand and Sons Publishers, 11th Edition, Reprint, 2019.
2. T. Veerarajan and T. Ramachandran, "Numerical Methods with programs in C", McGraw Hill Publishers, 2nd Edition, Reprint, 2019.

REFERENCE BOOKS:

1. S. P. Gupta, "Statistical Methods", Sultan Chand and Sons Publishers, 15th Edition, 2012.
2. C. F. Gerald and P. O. Wheatly, "Applied Numerical Analysis", Pearson Publishers, 7th Edition, 2004.
3. B. S. Grewal, "Numerical Methods in Engineering & Science with Programs in C, C++ & MATLAB", Khanna Publishers, 11th Edition, 2013.
4. K. Sankar Rao, "Numerical Methods for Scientists and Engineers", Prentice Hall Publishers, 4th Edition, 2018.
5. P. Kandasamy, K. Thilagavathy and K. Gunavathy, "Numerical Methods", S. Chand Publishers, 5th Edition, 2013.



Dr. S. JAYABHARATHI

Head / Department of Mathematics
Sona College of Technology
Salem – 636 005



Dr. M. RENUGA

BoS - Chairperson
Science and Humanities
Sona College of Technology
Salem – 636 005

BoS Date: 08. 07. 2023



Dr. B. SATNIYABHAMA, B.E., M.Tech., Ph.D.
 PROFESSOR & HEAD,
 Dept. of Computer Science and Engineering
 SONA COLLEGE OF TECHNOLOGY
 SALEM - 636 005

B. E. / B. Tech. Regulations 2019

Course Outcomes

Upon completion of this course the students will be able to

- CO1 Describe the importance of the acute need for environmental awareness and discuss significant aspects of natural resources like forests, water and food resources.
- CO2 Illustrate the concepts of an ecosystem and provide an overview of biodiversity and its conservation.
- CO3 Analyze the causes, effects of various environmental pollution and their appropriate remedial measures.
- CO4 Provide solutions to combat environmental issues like global warming, acid Rain, ozone layer depletion
- CO5 Analyze the effect of climate change in various sectors and their remedial measures.

UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES 6

Definition, Scope and Importance Forest Resources: - Use and over - exploitation, deforestation, Case Studies, Water Resources: - Use and Over-Utilization of Surface and ground water, Floods, Drought, Food Resources- Effects of Modern Agriculture, Fertilizer- Pesticide Problems–Role of an Individual in Conservation of Natural Resources.

UNIT II ECOSYSTEMS AND BIODIVERSITY 6

Structure and Function of an Ecosystem– Energy Flow in the Ecosystem -Food Chains, Food Webs and Ecological Pyramids.

Introduction to Biodiversity –Value of Biodiversity: Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values –India as a Mega-Diversity Nation — Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts – Endangered and Endemic Species of India – Conservation of Biodiversity: In-Situ and Ex-Situ conservation of Biodiversity.

UNIT III ENVIRONMENTAL POLLUTION 6

Definition – Causes, Effects and Control Measures of:-(A) Air Pollution(B) Water Pollution (C) Soil Pollution (D) Marine Pollution (E) Noise Pollution (F) Thermal Pollution, Solid Waste Management- Effects and Control Measures of Acid Rain,– Role of an Individual in Prevention of Pollution..

UNIT IV FUNDAMENTALS OF CLIMATE CHANGE 6

Sustainable Development- - Climate Change-Causes and effects of Global Warming - Effect of global warming in food supply, plants, sea, coralreef, forest, agriculture, economy- Kyoto Protocol in reduction of greenhouse gases - Ozone Layer Depletion-mechanism, effects and control measures-

Montreal Protocol to protect ozone layer depletion -Rain Water Harvesting - .Effect of climate change due to air pollutionCase study - CNG vehicles in Delhi

UNIT V EFFECT OF CLIMATE CHANGE

6

Fungal diseases in forests and agricultural crops due to climatic fluctuations - Growing energy needs - effect of climate change due to non-renewable energy resources. Renewable energy resources in the prevention of climatic changes- Effect of climatic changes in ground water table, garments, monuments, buildings, consumption of energy,agriculture and in electric power sector -Carbon credit - carbon footprint - disaster management -Role of an individual to reduce climate change.

TOTAL: 30 PERIODS

Text Books:

1. Miller, T.G. Jr., "Environmental Science", Wadsworth Pub. Co. 2018
2. Anubha Kaushik and Kaushik, "Environmental Science and Engineering" New Age International Publication, 4th Multicolour Edition, New Delhi, 2014.

Reference Books:

1. S. Radjarejesri et al., "Environmental Science" Sonaversity, Sona College of Technology, Salem, 2018.
2. Masters, G.M., "Introduction to Environmental Engineering and Science", Pearson Education Pvt., Ltd., 2nd Edition, 2004.
3. Erach, B., "The Biodiversity of India", Mapin Publishing P.Ltd.,Ahmedabad, India.
4. ErachBharucha, "Textbook of Environmental Studies for Undergraduate Courses", 2005, University Grands Commission, Universities Press India Private Limited, Hyderguda, Hyderabad – 500029.

Dr.M.Raja
Course Coordinator/EVS

Dr.C.Shanthi
HOD/ Sciences


Dr.B. SATHIYABHAMA, B.E.,M.Tech.,Ph.D.
PROFESSOR & HEAD,
Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM - 636 005

COURSE OUTCOMES

At the end of the course, the students will be able to

- Implement abstract data types for linear data structures
- Solve real world problems using stack and queue linear data structures
- Apply various non-linear tree data structures in real time applications
- Design algorithms to solve common graph problems
- Analyze various searching, sorting and hashing techniques

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	DATA STRUCTURES														
	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	1	1	1	3	1	3	2	3
CO2	2	2	1	2	3	2	2	1	2	1	1	2	3	2	2
CO3	3	2	3	1	3	1	1	1	2	1	2	1	2	2	3
CO4	2	3	3	3	3	1	2	2	1	1	2	1	2	2	2
CO5	2	2	1	2	2	1	2	2	1	1	1	2	3	1	2

UNIT I LINEAR DATA STRUCTURES – LIST

9

Abstract Data Types (ADTs) – List ADT – Array-based implementation – Linked list implementation - Singly linked lists - Circularly linked lists - Doubly-linked lists – Applications of lists – Polynomial Manipulation.

UNIT II LINEAR DATA STRUCTURES – STACKS, QUEUES

9

Stack ADT – Operations – Applications – Evaluating arithmetic expressions - Conversion of Infix to postfix expression – Queue ADT – Operations – Circular Queue – Double ended queue – Applications of queues.

UNIT III NON LINEAR DATA STRUCTURES – TREES

9

Trees – Traversals – Binary Trees – Expression trees – Applications of trees – Binary search trees - AVL Trees – B-Tree – Heap – Applications of heap -Tries.

UNIT IV NON LINEAR DATA STRUCTURES – GRAPHS

9

Graphs - Representation of graph – Graph traversals – Breadth-first traversal – Depth-first traversal – Minimum Spanning Trees: Prim's algorithm, Kruskal's algorithm – Shortest path algorithms: Dijkstra's algorithm, Floyd Warshall algorithm - Applications of Graphs: Topological Sort.

Searching - Linear Search – Binary Search, Sorting – Bubble sort – Selection sort – Insertion sort – Merge sort, Hashing - Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 hours

TEXT BOOKS

1. Mark Allen Weiss, “Data structures and Algorithm Analysis in C”, Pearson Education, New Delhi, Second Edition, 2012.

REFERENCES

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest , Clifford Stein, “Introduction to Algorithms” ,3rd Edition, MIT Press, 2010.
2. Jean Paul Tremblay and Sorenson, “An Introduction to Data Structures with Applications”, McGraw Hill Publishing Company, New Delhi, Second Edition, 2007.
3. Yedidiah Langsam, Moshe J Augenstein and Aaron M Tanenbaum, “Data Structures using C and C++”, Prentice Hall of India/ Pearson Education, New Delhi, 2006.
4. Ellis Horowitz, SartajSahni, Susan Anderson-Freed, “Fundamentals of Data Structures in C”, Silicon Press, New Jersey, Second Edition, 2005.

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COURSE OUTCOMES:

At the end of the course, students will be able to

- Demonstrate the operational concepts of computers and classify instruction set architectures
- Identify the mechanism of control signals generation in Hardwired control and micro programmed control unit
- Apply the various arithmetic operations and discuss the design of ALU
- Evaluate the performance of a pipelined processors
- Analyze the various performance measures for memory and IoT.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	COMPUTER ARCHITECTURE														
	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	1	1	2	2	2	2	3	3	3	2	2
CO2		3	3	3	1	1	3	2	3	3	2	1	3	2	2
CO3	2	3	3	3		2	2	1	3	1	2	2	2	2	2
CO4	2	3	3	3	3	1	1	2	3	1	2	3	3	2	2
CO5		2	3	2	2	1	1	1	2	2	2	2	2	2	2

UNIT I BASIC STRUCTURE OF COMPUTERS 9

Functional units – Basic operational concepts – Bus structures – Instructions and instruction sequencing – Hardware – Software Interface – Translation from a high level language to the Hardware language-Instruction set architecture – Styles and features-Addressing modes – RISC – CISC- Amdhal's law- Performance and metrics.

UNIT II BASIC PROCESSING UNIT 9

Components of the processor-Data path and control- Execution of a complete instruction – Multiple bus organization – Hardwired control – Micro programmed control.

UNIT III ARITHMETIC FOR COMPUTERS 9

Signed and Unsigned number representations - Arithmetic operations: Addition and Subtraction – Fast Adders – Binary Multiplication – Booth algorithm-Binary Division – Floating Point Numbers – Representation and operations.

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UNIT IV PIPELINING

9

Basic concepts – Data hazards – Instruction hazards – Influence on instruction sets – Data path and control considerations – Performance considerations – Exception handling.

UNIT V MEMORY AND I/O

9

Need for a hierarchical memory system – Types and characteristics of memories – Cache memories – Improving cache performance – Virtual memory – Memory management techniques - Accessing I/O devices – Programmed Input/Output – Interrupts – Direct Memory Access – Need for Standard I/O Interfaces like PCI, SCSI, USB.

TOTAL: 45 hours

TEXT BOOK:

1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, “Computer Organization”, Fifth Edition, Tata McGraw Hill, 2002.

REFERENCES

1. John L. Hennessey and David A. Patterson, “Computer Architecture – A Quantitative Approach”, Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.
2. William Stallings, “Computer Organization and Architecture – Designing for Performance”, Sixth Edition, Pearson Education, 2003.
3. John P. Hayes, “Computer Architecture and Organization”, Third Edition, Tata McGraw Hill, 1998.
4. V.P. Heuring, H.F. Jordan, “Computer Systems Design and Architecture”, Second Edition, Pearson Education

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COURSE OUTCOMES:

At the end of the course, the students should be able to:

- Describe the properties of color models
- Apply two dimensional transformations and clipping techniques
- Design three dimensional graphics
- Design multimedia database and file handling
- Development of Multimedia and hypermedia authoring tools

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	1	1	1	1	3	1	3	2	3
CO2	2	2	1	2	3	2	2	1	2	1	1	2	3	2	2
CO3	3	2	3	2	3	1	1	1	2	1	2	1	2	2	3
CO4	2	3	3	3	3	1	2	2	1	1	2	1	2	2	2
CO5	3	2	1	2	2	1	2	2	1	1	1	2	3	1	2

UNIT I ILLUMINATION AND COLOR MODELS

9

Light sources - basic illumination models – halftone patterns and dithering techniques; Properties of light - Standard primaries and chromaticity diagram; Intuitive colour concepts - RGB colour model - YIQ colour model - CMY colour model - HSV colour model - HLS colour model; Colour selection. Output primitives – points and lines, line drawing algorithms, loading the frame buffer, line function; circle and ellipse generating algorithms; Pixel addressing and object geometry, filled area primitives.

UNIT II TWO-DIMENSIONAL GRAPHICS

9

Two dimensional geometric transformations – Matrix representations and homogeneous coordinates, composite transformations; Two dimensional viewing – viewing pipeline, viewing coordinate reference frame; window-to-viewport coordinate transformation, Two dimensional viewing functions; clipping operations – point, line, and polygon clipping algorithms

UNIT III THREE-DIMENSIONAL GRAPHICS

9

Three dimensional concepts; Three dimensional object representations – Polygon surfaces Polygon tables- Plane equations - Polygon meshes; Curved Lines and surfaces, Quadratic surfaces; Blobby objects; Spline representations – Bezier curves and surfaces -BSpline curves and surfaces. TRANSFORMATION AND VIEWING: Three dimensional geometric and modeling transformations – Translation, Rotation, Scaling, composite transformations; Three dimensional viewing – viewing pipeline, viewing coordinates, Projections, Clipping; Visible surface detection methods.

UNIT IV MULTIMEDIA SYSTEM DESIGN & MULTIMEDIA FILE HANDLING 9

Multimedia basics – Multimedia applications – Multimedia system architecture – Evolving technologies for multimedia – Defining objects for multimedia systems – Multimedia data interface standards – Multimedia databases. Compression and decompression – Data and file format standards – Multimedia I/O technologies – Digital voice and audio – Video image and animation – Full motion video – Storage and retrieval technologies.

UNIT V HYPERMEDIA 9

Multimedia authoring and user interface - Hypermedia messaging -Mobile messaging – Hypermedia message component – Creating hypermedia message – Integrated multimedia message standards – Integrated document management – Distributed multimedia systems.

CASE STUDY: BLENDER GRAPHICS Blender Fundamentals – Drawing Basic Shapes – Modelling – Shading & Textures-OpenGL

TOTAL: 45 Hours

TEXT BOOKS:

1. Donald Hearn and Pauline Baker M, —"Computer Graphics", Prentice Hall, New Delhi, 2007 [UNIT I – III]
2. Andleigh, P. K and KiranThakrar, —"Multimedia Systems and Design", PHI, 2003. [UNITIV, V]

REFERENCES:

1. Judith Jeffcoate, —"Multimedia in practice: Technology and Applications", PHI, 1998.
2. Foley, Vandam, Feiner and Hughes, —"Computer Graphics: Principles and Practice", 2nd Edition, Pearson Education, 2003.
3. Jeffrey McConnell, —"Computer Graphics: Theory into Practice", Jones and Bartlett Publishers, 2006.
4. Hill F S Jr., "Computer Graphics", Maxwell Macmillan , 1990.
5. Peter Shirley, Michael Ashikhmin, Michael Gleicher, Stephen R Marschner, Erik Reinhard, KelvinSung, and AK Peters, —"Fundamentals of Computer Graphics", CRC Press, 2010.


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COURSE OUTCOMES

At the end of the course, the students will be able to

- Analyze a problem and identify classes, objects and the relationships among them.
- Develop applications using various types of Inheritance and Interfaces.
- Develop applications or programs using polymorphism and multithreading.
- Analyze an application and make use of object oriented concepts for its implementation.
- Develop programs using collections, files and streams in java.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	OBJECT ORIENTED PROGRAMMING														
	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	1	2	2	3	3	3	3	2	2	3
CO2	3	3	3	3	3	2	2	3	2	3	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

UNIT I INTRODUCTION

7

Introduction to OOP– Object Oriented Programming Concepts - Java Fundamentals - Characteristics of Java - Data Types, Variables, and Arrays - Operators-Control Statements – Classes – Methods – access specifiers – static members - Constructors- Garbage Collection.

UNIT II INHERITANCE INTERFACES AND EXCEPTION HANDLING

10

Inheritance: Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces: Defining an interface, Implementing interface, differences between classes and interfaces and extending interfaces - Exception Handling Fundamentals – Java’s Built-in Exceptions-Creating new Exception subclasses.

UNIT III POLYMORPHISM AND MULTITHREADING IN JAVA

10

Polymorphism- Abstract classes and methods-Overloading-Overriding-final methods and classes – Multithreaded programming –The Thread class and the Runnable Interface-Creating multiple threads-Synchronization.

UNIT IV STRING HANDLING AND COLLECTION FRAMEWORK

11

String Constructors-String Operations-Generic classes and methods-The Collection Framework Collections-List-ArrayList, Linked List, Set-HashSet, Linked HashSet, Queue-PriorityQueue, Map-HashMap, SortedMap, TreeMap.

UNIT V FILES AND STREAMS IN JAVA

7

Files and streams –Byte Stream-I/O Stream, File I/O Stream, ByteArray I/O Stream-Character Stream-File Reader and Writer, CharArrayReader and Writer-Serialization.


TOTAL: 45 HOURS

TEXT BOOKS

1. Herbert Schildt, “Java the Complete Reference”, Ninth edition Tata Mc Graw Hills, 2014.
2. Cay S. Horstmann, Gary cornell, —Core Java Volume –I Fundamentals, 9th Edition, Prentice Hall, 2013.

REFERENCES

1. Paul Deitel and Harvey Deitel, —”Java How to Program (Early Objects)”, Tenth Edition, Pearson Prentice Hall 2014.
2. Timothy Budd, —”An Introduction to Object-Oriented Programming”, Third Edition, Pearson Education, 2008.
3. E.Balaguruswamy, “Programming with Java”, Second Edition, TMH, 2009


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COURSE OUTCOMES:

At the end of the course, students will be able to

- Design and develop simple programs using data structures
- Apply non-linear data structures for various real time applications
- Design shortest path algorithm for various real life applications

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	DATA STRUCTURES LABORATORY														
	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	1	2	1	1	2	1	1	2	3	3
CO2	2	3	1	2	3	2	1	3	2	2	1	2	3	2	2
CO3	3	2	3	1	3	1	2	2	2	1	2	1	3	2	3

LIST OF EXPERIMENTS

1. Implementation of Lists ,Stacks and Queues
2. Implementation of Binary Tree and Traversal Techniques
3. Implementation of Binary Search Trees
4. Implementation of AVL Trees
5. Implementation of B-trees
6. Implementation of graphs using BFS and DFS.
7. Implementation of Prim's algorithm.
8. Implementation of Kruskal's algorithm
9. Implementation of Dijkstra's algorithm
10. Implementation of Floyd's algorithm
11. Implementation of Hashing and Collision Resolution Technique.
12. Implementation of Heap
13. Implement the operations on Trie structure


TOTAL : 60 hours

COURSE OUTCOMES:

At the end of the course, students will be able to

- Design and develop simple programs using OOPS concepts
- Apply thread and collection class for various real time applications
- Develop java program using IO streams and File class

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	1	2	2	3	3	3	3	2	2	3
CO2	3	3	3	3	3	2	2	3	2	3	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3

LIST OF EXPERIMENTS

1. Develop simple programs in java using classes and methods
2. Implement user defined Exception Handling
3. Implement method overloading and method overriding in Java
4. Develop java programs using inheritance and interfaces
5. Create Threads in java using Thread Class and Runnable Interface
6. Create an application using multiple threads
7. Develop programs using inbuilt methods of String class
8. Implement collections like List, Set, Queue, Map in Java
9. Implement Input streams and Output streams in Java
10. Develop java programs to access and perform various operations in file content
11. Implement the given use case/project using various Object oriented concepts in Java

TOTAL : 60 hours



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COURSE OUTCOMES:

At the end of the course, the students should be able to:

- Develop algorithms to generate line, circle and creating 2D object with its various transformation techniques.
- Design various 3D Transformation techniques using OpenGL.
- Perform animation techniques in a real-time applications.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
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CO1	3	3	3	1	1	1	2	1	1	2	1	1	2	3	3
CO2	2	3	3	2	3	2	1	3	2	2	1	2	3	2	2
CO3	3	2	3	1	3	1	2	2	2	1	2	1	3	2	3

LIST OF EXPERIMENTS**Implement the Exercises from 1 To 4 Using C**

1. Implementation of Algorithms for drawing 2D Primitives – Line (DDA, Bresenham) and Circle (Midpoint).
2. Implementation of 2D Geometric transformations: Translation, Rotation, Scaling.
3. Implementation of Liang - Barsky Line Clipping algorithm.

Implement the Exercises from 4 to 6 using OpenGL

4. Implementation of 3D Transformations - Translation, Rotation, Scaling.
5. Implementation of 3D Projections – Parallel and Perspective projections.
6. Creating 3D Scenes.
7. Image Editing and Manipulation - Basic operations on an image using any image editing software, creating gif animated images.
8. Animation of a ball moving in a helical path.
9. Animation of Solar system.

TOTAL : 60 hours

05.07.2023

Regulation 2019


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COURSE OUTCOMES

At the end of the course, students will be able to

1. Demonstrate capabilities in specific soft-skill areas using hands-on and/or case-study approaches
2. Solve problems of greater intricacy than those in BA-I and II in stated areas of quantitative aptitude and logical reasoning
3. Demonstrate higher than BA-I and II levels of verbal aptitude skills in English with regard to specific topics

Demonstrating soft-skill capabilities with reference to the following topics:

1. Soft Skills

- a. Attitude building
- b. Dealing with criticism
- c. Innovation and creativity
- d. Problem solving and decision making
- e. Public speaking
- f. Group discussions

Solving problems with reference to the following topics:

2. Quantitative Aptitude and Logical Reasoning

- a. **Vedic Maths:** Fast arithmetic, multiplication technique, criss cross, Base technique, square root, cube root, surds, Indices, Simplification.
- b. **Numbers:** Types, Power cycle, Divisibility, Prime factors & multiples, HCF & LCM, Remainder theorem, Unit digit, highest power.
- c. **Averages:** Basics of averages and weighted average.
- d. **Percentages:** Basics of percentage and successive percentages.
- e. **Ratio and proportion:** Basics of R & P, Allegations, Mixture and Partnership.
- f. **Profit, loss and Discount:** Basic & Advanced PLD
- g. **Data Interpretation :** Tables, Bar diagram, Venn diagram, Line Graphs, Pie Charts, Caselets, Mixed Varieties, Network diagram and other forms of data interpretation
- h. **Syllogism :** Six set syllogism using Venn diagram and tick and cross method

Demonstrating English language skills with reference to the following topics:

3. Verbal Aptitude

- a. Verbal analogy
- b. Tenses
- c. Prepositions
- d. Reading comprehension
- e. Choosing correct / incorrect sentences
- f. Describing pictures
- g. Error spotting



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அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்நதோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III உற்பத்தித் தொழில் நுட்பம்:

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணிணித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, TamilNadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.

HOD

Dr. M. RENUGA,
Professor & Head,

Department of Humanities & Languages,
Anna College of Technology
SALEM - 636

UNIT I WEAVING AND CERAMIC TECHNOLOGY

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY

3

Designing and Structural construction House & Designs in household materials during Sangam Age -Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY

3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads - Shell beads/ bone beads - Archeological evidences - Gem stone types described inSilappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY

3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoempu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.


UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING

3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –Sorkuvai Project.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணிணித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, TamilNadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Ramakrishna) (Published by: RMRL) – Reference Book.


HOD 19/12/23

Dr. M. RENUGA,
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SALEM - 631

COURSE CODE U19GE302

L T P C

COURSE NAME MANDATORY COURSE:**ENVIRONMENT AND CLIMATE SCIENCE**

2 0 0 0

Course outcome:

Upon completion of this course the students will be able to

- CO1** Describe the importance of the acute need for environmental awareness and discuss significant aspects of natural resources like forests, water and food resources.
- CO2** Illustrate the concepts of an ecosystem and provide an overview of biodiversity and its conservation.
- CO3** Analyze the causes, effects of various environmental pollution and their appropriate remedial measures.
- CO4** Provide solutions to combat environmental issues like global warming, acid Rain, ozone layer depletion.
- CO5** Analyze the effect of climate change in various sectors and their remedial measures.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
COs, POs PSOs Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO - 1	3	2				2	2							-
CO - 2	2	-												-
CO - 3	3	2				2	2							2
CO - 4	3	2				2	2							2
CO - 5	3	2				2	2							2

Unit I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES L 6

Definition, Scope and Importance Forest Resources: - Use and over - exploitation, deforestation, Case Studies, Water Resources: - Use and Over-Utilization of Surface and ground water, Floods, Drought, Food Resources- Effects of Modern Agriculture, Fertilizer- Pesticide Problems--Role of an Individual in Conservation of Natural Resources.

Unit II ECOSYSTEMS AND BIODIVERSITY

L 6

Structure and Function of an Ecosystem- Energy Flow in the Ecosystem -Food Chains, Food Webs and Ecological Pyramids. Introduction to Biodiversity -Value of Biodiversity: Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values -India as a Mega-Diversity Nation -- Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts - Endangered and Endemic Species of India - Conservation of Biodiversity: In-Situ and Ex-Situ conservation of Biodiversity.

Unit III ENVIRONMENTAL POLLUTION

L 6

Definition – Causes, Effects and Control Measures of:-(A) Air Pollution(B) Water Pollution (C) Soil Pollution (D) Marine Pollution (E) Noise Pollution (F) Thermal Pollution, Solid Waste Management- Effects and Control Measures of Acid Rain,- Role of an Individual in Prevention of Pollution.

Unit IV FUNDAMENTALS OF CLIMATE CHANGE

L 6

Sustainable Development- - Climate Change-Causes and effects of Global Warming - Effect of global warming in food supply, plants, sea, coral reef, forest, agriculture, economy- Kyoto Protocol in reduction of greenhouse gases - Ozone Layer Depletion-mechanism, effects and control measures Montreal Protocol to protect ozone layer depletion -Rain Water Harvesting - .Effect of climate change due to air pollution Case study - CNG vehicles in Delhi.

Unit V EFFECT OF CLIMATE CHANGE

L 6

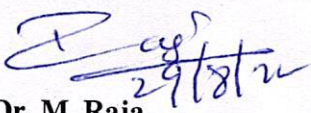
Fungal diseases in forests and agricultural crops due to climatic fluctuations - Growing energy needs - effect of climate change due to non-renewable energy resources. Renewable energy resources in the prevention of climatic changes- Effect of climatic changes in ground water table, garments, monuments, buildings, consumption of energy, agriculture and in electric power sector - Carbon credit - carbon footprint - disaster management -Role of an individual to reduce climate change.

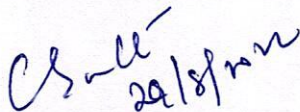
Total Number of hours: 30**Learning Resources****Text Book:**

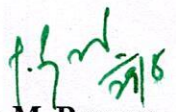
1. Miller, T.G. Jr., "Environmental Science", Wadsworth Pub. Co. 2018
2. Anubha Kaushik and Kaushik, "Environmental Science and Engineering" New Age International Publication, 4th Multicolour Edition, New Delhi, 2014.

Reference Books:

1. S. Radjarejesri et al., "Environmental Science" Sonaversity, Sona College of Technology, Salem, 2018.
2. Masters, G.M., "Introduction to Environmental Engineering and Science", Pearson Education Pvt., Ltd., 2nd Edition, 2004.
3. Erach, B., "The Biodiversity of India", Mapin Publishing P.Ltd., Ahmedabad, India.
4. ErachBharucha, "Textbook of Environmental Studies for Undergraduate Courses", 2005, University Grands Commission, Universities Press India Private Limited, Hyderguda, Hyderabad - 500029.


Dr. M. Raja
Course Coordinator / Sciences


Dr. C. Shanthi
HOD / Sciences


Dr. M. Renuga
Chairperson BOS,
Science and Humanities

Semester-III	U19GE301-SOFT SKILLS AND APTITUDE – I	L T P C Marks 0 0 2 1 100
Course Outcomes At the end of the course the student will be able to:		
1. Demonstrate capabilities in specific soft-skill areas using hands-on and/or case-study approaches		
2. Solve problems of greater intricacy in stated areas of quantitative aptitude and logical reasoning		
3. Demonstrate good vocabulary skills, analyse comprehension and critical reasoning passages, spot errors and utilize language skills to describe pictures effectively.		
1.Soft Skills	Demonstrating soft-skill capabilities with reference to the following topics: <ol style="list-style-type: none"> Attitude building Dealing with criticism Innovation and creativity Problem solving and decision making Public speaking Group discussions 	
2. Quantitative Aptitude and Logical Reasoning	Solving problems with reference to the following topics: <ol style="list-style-type: none"> Vedic Maths: Fast arithmetic, multiplications technique, Criss cross, Base technique, Square root, Cube root, Surds, Indices, Simplification. Numbers: Types, Power cycle, Divisibility, Prime factors & multiples, HCF & LCM, Remainder theorem, Unit digit, Tens digit, highest power. Averages: Basics of averages and weighted average. Percentages: Basics of percentage and Successive percentages. Ratio and proportion: Basics of R & P, Alligations, Mixture and Partnership. Profit, Loss and Discount: Basic & Advanced PLD Data Interpretation: Tables, Bar diagram, Venn diagram, Line graphs, Pie charts, Case lets, Mixed varieties, Network diagram and other forms of data interpretation. Syllogism: Six set syllogism using Venn diagram and tick and cross method 	
3. Verbal Aptitude	Demonstrating English language skills with reference to the following topics: <ol style="list-style-type: none"> Verbal analogy Tenses Prepositions Reading comprehension Choosing correct / incorrect sentences Describing pictures Error spotting 	

S. Anita
31/4/2023
Dr.S.Anita

Head/Training

Dr. S. ANITA

Professor and Head

Department of Training,

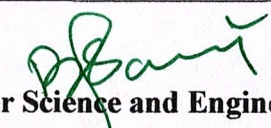
SONA COLLEGE OF TECHNOLOGY,
SALEM-636 005.

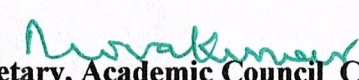
CSD
IV

Sona College of Technology, Salem
(An Autonomous Institution)
Courses of Study for B.E/B.Tech. Semester IV under Regulations 2019 (CBCS)
Branch: Computer Science and Design

S. No	Course Code	Course Title	Lecture	Tutorial	Practical	Credit	Total Contact hours
Theory							
1	U19CS402	Database Management Systems	3	0	0	3	45
2	U19CS403	Design and Analysis of Algorithms	3	0	0	3	45
3	U19CSD401	Operating Systems	2	0	2	3	60
4	U19CSD402	Computer and Information Ethics	3	0	0	3	45
5	U19CSD403	Human Computer Interaction	3	0	0	3	45
6	U19CSD404	UI and UX Design	3	0	0	3	45
7	U19GE403	Mandatory Course: Essence of Indian Traditional knowledge	2	0	0	0	30
Practical							
8	U19CS405	Database Management Systems Laboratory	0	0	4	2	60
9	U19CSD405	UI and UX Design Laboratory	0	0	4	2	60
10	U19GE401	Soft Skills and Aptitude – II	0	0	2	1	30
Total Credits						23	

Approved By


Chairperson, Computer Science and Engineering BoS
Dr.B.Sathiyabhama


Member Secretary, Academic Council
Dr.R.Shivakumar


Chairperson, Academic Council & Principal
Dr.S.R.R.Senthil Kumar

Copy to:- HOD/Computer Science and Engineering, Fourth Semester BE CSE Students and Staff, COE

COURSE OUTCOMES

At the end of the course, students will be able to

- Demonstrate the need, background, architecture and evolution of database management system and to introduce the concepts of ER model
- Design and develop relational models with an emphasis on how to organize, maintain, retrieve and secure information efficiently and effectively from a RDBMS
- Design and evaluate the normality of a logical data model, and correct any anomalies and identify the requirements of data storage and indexing techniques
- Implement query processing methodologies using various operators
- Design and develop methods for multiple transactions are managed concurrently and recovered efficiently during failures

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	1	1	1	2	2	1	3	2	3	3
CO2	3	3	3	2	2	2	1	1	1	1	1	3	1	3	3
CO3	3	3	3	3	2	2	2	1	2	1	1	3	1	3	3
CO4	3	3	3	3	3	3	2	2	2	2	2	3	1	3	3
CO5	3	3	3	3	3	2	3	2	3	1	2	3	2	3	3

UNIT I INTRODUCTION

9

Database and Database Users: Characteristics of database approach- Advantages of using the DBMS Approach-Database Applications.

Database system concepts and architecture: Data models-Schemas- Instance-Three schema architecture and data independence- DBMS languages and interfaces- database system Environment-ER model.

UNIT II RELATIONAL MODEL

9

Relational data model-relational constraints: Relational model concepts- Relational constraints and Relational data base schema- update operations- basic Relational algebra operations- additional relational operations.

SQL: Data definition and Data type- specifying SQL constraints- Basic queries-insert-delete- update-complex queries- views- assertions and triggers- dynamic SQL.

Database security and Authorization: Security issues- grant/revoke privileges- SQL injections.

UNIT III RELATIONAL DATABASE DESIGN

9

Functional dependencies and normalization: Functional dependencies-Normal forms: 1NF- 2NF- 3NF-Boyce Codd NF- decomposition-Multivalued dependencies and 4NF- join dependencies and 5NF.

Dr. B. SATHIYABHAMA, B.E., M.Tech., Ph.D.
PROFESSOR & HEAD,
 Dept. of Computer Science and Engineering
SONA COLLEGE OF TECHNOLOGY
SALEM - 636 005

UNIT IV DATA STORAGE AND QUERY PROCESSING

9

Disk Storage, Basic File Structures, and Hashing: Secondary Storage Device-RAID-Operations on Files-Heap Files-Sorted Files-Hashing Techniques.

Indexing Structures for Files: Types of Single-Level Ordered Indexes- Multilevel Indexes-- Dynamic Multilevel Indexes Using B-Trees and B+-Trees.

Query Processing: Translating SQL Queries into Relational Algebra- Algorithms for External Sorting-Algorithms for SELECT and JOIN Operations- Algorithms for PROJECT and Set Operations.

UNIT V TRANSACTION MANAGEMENT

9

Transaction Processing: Introduction-Transaction and System Concepts- desirable Properties of Transactions-Schedules based on Recoverability- Schedules based on Serializability.

Concurrency Control Techniques: Two-Phase Locking Techniques for Concurrency Control- Timestamp Ordering.

Database Recovery Techniques: Recovery Concepts, Deferred Update, Immediate Update-Shadow Paging- ARIES recovery algorithm.

Total: 45 hours

TEXT BOOKS

1. Abraham Silberschatz, Henry F. Korth and Sudarshan. S, "Database System Concepts", Sixth Edition, McGrawHill, 2010
2. Ramez Elmasri and Shamkant Navathe, "Fundamentals of Database Systems ", 6th Edition, Addison-Wesley, 2011

REFERENCES

1. Raghu Ramakrishnan, "Database Management System", Tata McGraw-Hill Publishing Company, 2003
2. Date. C. J, Kannan. A, Swamynathan. S, "An Introduction to Database Systems", 8th Edition, Pearson Education, 2006
3. Rajesh Narang, "Database Management systems", PHI Learning pvt. Ltd, New Delhi, 2006

COURSE OUTCOMES

At the end of the course, the student will be able to

- Analyze the algorithms that are used to solve various problems.
- Generate and solve the recurrences for divide and conquer techniques.
- Solve the problems using greedy and dynamic programming paradigms.
- Design the algorithms for solving the backtracking and transform and conquer methodologies.
- Apply the branch and bound technique to solve various problems.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	2	1	1	2	2	1	3	2	3	3
CO2	3	3	3	2	2	2	1	1	1	1	1	3	2	3	3
CO3	3	3	3	3	2	3	2	1	2	1	1	3	2	2	3
CO4	3	3	3	2	2	2	2	1	1	2	2	3	2	1	3
CO5	3	3	3	3	2	2	2	1	2	1	1	3	2	3	3

UNIT I FUNDAMENTALS OF ALGORITHM ANALYSIS**9**

Introduction - Problem solving techniques-Analysis framework – Time space tradeoff – Asymptotic notations – Conditional asymptotic notation – Properties of Big-Oh notation – Recurrence equations – Mathematical Analysis of Non-recursive algorithms - Mathematical analysis of recursive Algorithms – Analysis of linear search - Empirical analysis - Algorithm visualization

UNIT II BRUTE FORCE AND DIVIDE AND CONQUER STRATEGIES**9**

Brute Force: Selection Sort - Bubble Sort – String matching - Exhaustive Search: Travelling Salesman problem - Divide and Conquer: General Method – Binary Search – Closest-pair problem – Merge Sort-Quick Sort.

UNIT III GREEDY AND DYNAMIC PROGRAMMING PARADIGMS**9**

Greedy Algorithms: General Method – Container Loading – Huffman code – Knapsack problem - Dynamic Programming: General Method – Knapsack problem – Warshall Algorithm - Multistage Graphs – Optimal binary search trees.

UNIT IV BACKTRACKING AND TRANSFORM AND CONQUER METHODOLOGIES**9**

Backtracking: General Method – N-Queen's problem – Sum of subsets – Graph coloring – Hamiltonian problem. Transform and conquer : Presorting – Gaussian elimination.

UNIT V GRAPH AND BRANCH AND BOUND STRATEGIES

9

Graph : Connected Components – Bi-connected components – Branch and Bound: General Method (FIFO and LC) – Job assignment problem - 0/1 Knapsack problem – Introduction to NP-Hard and NP-Completeness.

Total: 45 hours

TEXT BOOKS

1. Anany Levitin "Introduction to the design and Analysis of Algorithms", Pearson Education, Second Edition, 2014.

REFERENCES

1. T. H. Cormen, C. E. Leiserson, R.L.Rivest, and C. Stein, "Introduction to Algorithms", Third Edition, Prentice Hall of India Pvt. Ltd, 2009.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, "The Design and Analysis of Computer Algorithms", Pearson Education, 1999.
3. Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, Computer Algorithms/ C++, Second Edition, Universities Press, 2008.
4. K.S. Easwarakumar, " Object Oriented Data Structures Using C++", Vikas Publication House Pvt Ltd, First Edition, 2000.

COURSE OUTCOMES

At the end of the course, students will be able to

- Compare the different operating system structures
- Evaluate the various process scheduling algorithms
- Design algorithms for achieving process synchronization
- Evaluate the various memory management techniques
- Analyze the effectiveness of mass storage system

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	1	1	1	2	2	1	3	2	2	3
CO2	3	3	3	2	1	1	1	1	1	1	1	3	1	3	3
CO3	3	3	3	3	1	1	2	1	2	3	1	3	1	3	3
CO4	3	3	3	2	2	1	2	1	1	2	1	3	1	3	3
CO5	3	3	3	3	3	2	2	1	3	1	1	3	2	3	3

UNIT I INTRODUCTION AND OPERATING SYSTEM STRUCTURES 5

Introduction - Mainframe Systems – Desktop Systems – Multiprocessor Systems – Distributed Systems – Clustered Systems – Real Time Systems – Handheld Systems - Hardware Protection - System Components – Operating System Services – System Calls – System Programs – System Structure – Virtual Machines.

UNIT II PROCESS MANAGEMENT 6

Process Concept – Process Scheduling – Operations on Processes – Cooperating Processes – Inter-process Communication- CPU Scheduling – Basic Concepts – Scheduling Criteria – Scheduling Algorithms – Multiple-Processor Scheduling – Real Time Scheduling - Case study – Linux Scheduling.

UNIT III PROCESS SYNCHRONIZATION AND DEADLOCKS 6

Critical-Section Problem – Synchronization Hardware – Semaphores — Deadlock Characterization – Methods for handling Deadlocks -Deadlock Prevention – Deadlock avoidance – Deadlock detection – Recovery from Deadlocks.

UNIT IV STORAGE MANAGEMENT AND FILE SYSTEM INTERFACE 8

Storage Management – Swapping – Contiguous Memory allocation – Paging – Segmentation – Virtual Memory – Demand Paging– Page Replacement - File Concept – Access Methods – Directory

Structure – File System Mounting – Protection - Free-space Management. Case study – Linux memory management

UNIT V MASS STORAGE STRUCTURE

5

Disk Structure – Disk Scheduling – Disk Management – Swap-Space Management - Case study – Linux file system.

LIST OF EXPERIMENTS

1. UNIX - Basic Commands.
2. Shell programming (Using looping, control constructs etc.,)
3. Simulation of CPU scheduling algorithms: FCFS, SJF, Round Robin & Priority Scheduling.
4. Simulation of the Producer – Consumer problem using Semaphores.
5. Simulation of memory management schemes (First fit, Best fit & Worst fit)
6. Simulation of page replacement algorithms (FIFO & LRU)

T=30hrs P=30hrs Total: 60 hours

TEXT BOOKS

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley & Sons (ASIA) Pvt. Ltd, 2012.

REFERENCES

1. Harvey M. Deitel, P.J.Deitel and D.R.Choffines, “Operating Systems”, 3rd Edition, Pearson Education Pvt. Ltd, 2004.
2. Andrew S. Tanenbaum and Herbert Bos, “Modern Operating Systems”, Pearson Education Pvt. Ltd, 4th Edition, 2016.
3. William Stallings, “Operating System Internals and Design Principles”, Pearson Education Pvt. Ltd, 9th Edition, 2018

COURSE OUTCOMES

At the end of the course the students will be able to

- Identify the core values that mold the ethical behavior of an IT engineer
- Describe the ethical principles that should be followed by all the stake holders of IT
- Analyze the ethical issues related to freedom of expression
- Describe the intellectual property rights and biometric technologies
- Exercise the ethical principles that should be followed while handling advance computer technologies

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
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CO2	2	3	3	3	1	2	3	3	3	3	3	3	3	3	2
CO3	2	3	3	2	3	2	3	3	3	3	3	3	3	1	2
CO4	2	3	3	1	2	2	3	3	3	3	1	3	3	1	2
CO5	2	3	3	2	1	3	3	3	3	2	3	3	3	1	2

UNIT I INTRODUCTION**9**

Introduction - Ethics in the Business World - Including Ethical Considerations in Decision Making - Ethics in Information Technology - IT Security Incidents - Implementing Trustworthy Computing

UNIT II ETHICS IN INFORMATION TECHNOLOGY**9**

Ethics for IT Professionals – Ethics for IT Users - Ethics for IT Organizations - The Impact of IT on the Standard of Living and Worker Productivity - The Impact of IT on HealthCare Costs

UNIT III FREEDOM OF EXPRESSION**9**

Introduction – Anonymity – Security – Privacy - Ethical and Legal Framework for Information - Social Context of Computing

UNIT IV INTELLECTUAL PROPERTY RIGHTS**9**

Introduction – Copyrights – Patents - Trade Secrets - Key Intellectual Property Issues - Biometric Technologies Ethics: Introduction and Definitions - The Biometric Authentication Process - Biometric System Components - Types of Biometric Technologies - Ethical Implications of Biometric Technologies - The Future of Biometrics

UNIT V COMPUTER CRIMES AND NEW FRONTIERS FOR COMPUTER ETHICS

9

Computer Crimes: Introduction - History of Computer Crimes - Types of Computer System Attacks - Motives of Computer Crimes - Costs and Social Consequences - Computer Crime Prevention Strategies - New Frontiers for Computer Ethics: Artificial Intelligence – Cyberspace - Social Network Ecosystems - Mobile Systems

TOTAL : 45 hrs

TEXT BOOKS:

1. George W. Reynolds, "Ethics in Information Technology", Fifth Edition, Cengage Learning, 2014.
2. Joseph Migga Kizza, "Ethical and Social Issues in the Information Age", Fifth Edition, Springer, 2013.

REFERENCE BOOKS:

1. Gerard Ian Prudhomme, "The Handbook of Information and Computer Ethics", First edition, Arcler Education Inc, 2016.
2. Luciano Floridi, "The Cambridge Handbook of Information and Computer Ethics" , First edition, Cambridge University Press, 2010.
3. Kenneth E. Himma and Herman T. Tavani, "The Handbook of Information and Computer Ethics", First Edition, Wiley-Blackwell, 2008.
4. Robert N. Barger, "Computer Ethics: A Case-based Approach", First edition, Cambridge University Press, 2008.
5. Deborah G. Johnson, "Computer Ethics (Occupational Ethics)", Second Edition, PHI, 1993

COURSE OUTCOMES:

At the end of the course, the student will be able to

- Describe the principles and fundamentals of Human Computer Interaction (HCI).
- Comprehend the components of interfaces and screens, including windows, menus and controls.
- Apply the guidelines, standards and golden rules for software design.
- Design an interface according to user interface design principles.
- Demonstrate the principles of human computer interactions through the prototype modelling.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	1	3	1	-	2	2	3	3	2	2	2
CO2	2	3	3	3	-	2	3	-	3	3	3	3	3	3	2
CO3	2	3	3	2	-	2	3	-	3	3	3	3	3	1	2
CO4	2	3	3	1	-	2	3	-	3	3	1	3	3	1	2
CO5	2	3	3	2	1	3	3	-	3	2	3	3	3	1	2

UNIT I FOUNDATIONS OF HCI**9**

Human- Introduction- Input and output channels- Human Memory- Problem solving and reasoning - Emotion- Individual Differences- Psychology and design of interactive system - Computer- Introduction- Text entry device- Positioning, pointing and drawing- Display device- Physical controls, Sensor, Special devices.

UNIT II INTERACTION AND DESIGN BASICS**9**

Models of interaction- Framework and HCI- Ergonomics- Interaction styles- Elements of WIMP interface- Interactivity - Interaction Design Basics - The process design, User focus, Scenarios, Navigation design, Screen design and layout, Iteration and prototyping - Interaction Tool kit- Design UI/UX – Proto.io, Sketch, Figma, Adobe XD- Techniques to evaluate UI.

UNIT III PROTOTYPING AND DESIGN RULES IN HCI**9**

Usability engineering-Introduction- Iterative design and prototyping- Techniques for prototyping. Design Rules: Introduction- Principles to support Usability - Standards – Guidelines -Golden rules.

UNIT IV IMPLEMENTATION SUPPORT AND EVALUATION TECHNIQUES 9

Elements of Windowing system – Using toolkits – Programming the application - User interface management - Evaluation techniques – Goals of Evaluation – Evaluation through expert analysis – Evaluation through User Participation - choosing an evaluation method - Universal design principles- Multimodal interaction - Design of User Interface Management system – Evaluation techniques.

UNIT V MODELS AND THEORIES 9

Cognitive models - Goal & task hierarchies – Linguistic models – Physical and device models – Cognitive architectures - Communication and collaboration Models - Face-to-Face communication – Conversation – Text based communication – Group working.

Total: 45 hours

TEXT BOOK:

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, 3rd Edition, Pearson Education, 2004.

REFERENCE BOOKS:

1. Preece, J., Sharp, H., Rogers, Y., “Interaction Design: Beyond Human-Computer Interaction”, Fourth Edition, Wiley, 2015.
2. Brian Fling, “Mobile Design and Development”, First Edition, O’Reilly Media Inc., 2009.
3. Bill Scott and Theresa Neil, “Designing Web Interfaces”, First Edition, O’Reilly, 2009.
4. Nielsen, Jakob. Usability engineering. Morgan Kaufmann, Academic Press, London, 1994.
5. Rosson, Mary Beth, and John M. Carroll. Usability engineering: scenario-based development of human-computer interaction. Morgan Kaufmann, 2002.

COURSE OUTCOMES:

At the end of the course, the student will be able to

- Describe the basics of interface design concepts
- Build UI for user Applications.
- Demonstrate UX Skills in product development.
- Prototype using Wireframe and sketching
- Create the finished interface with visual and emotional feel of the product

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	3	1	-	1	1	3	-	1	3	2	2
CO2	3	3	3	3	3	3	-	2	2	3	-	1	3	2	2
CO3	3	3	3	3	3	3	-	2	3	3	-	1	3	2	2
CO4	3	3	3	3	3	3	-	1	3	3	-	1	3	2	2
CO5	3	3	3	3	3	3	-	-	2	3	-	1	3	2	2

UNIT I FOUNDATIONS OF DESIGN

7

UI vs. UX Design - Core Stages of Design Thinking - Divergent and Convergent Thinking - Brainstorming and Game storming - Observational Empathy

UNIT II FOUNDATIONS OF UI DESIGN

9

Visual and UI Principles - UI Elements and Patterns - Interaction Behaviors and Principles –Branding - Style Guides

UNIT III FOUNDATIONS OF UX DESIGN

9

Introduction to User Experience - Why You Should Care about User Experience – Understanding User Experience - Defining the UX Design Process and its Methodology - Research in User Experience Design - Tools and Method used for Research - User Needs and its Goals - Know about Business Goals

UNIT IV WIREFRAMING, PROTOTYPING AND TESTING

9

Sketching Principles - Sketching Red Routes - Responsive Design – Wireframing – Creating Wireflows - Building a Prototype - Building High-Fidelity Mockups - Designing Efficiently with Tools - Interaction Patterns - Conducting Usability Tests - Guerilla Usability Testing -Other Evaluative User Research Methods -Synthesizing Test Findings - Prototype Iteration.

UNIT V DESIGN THEORY , TOOLS, AND IMPLEMENTATION

11

Grids -Layout-Colors- Typography- Motion and Micro interactions- Accessibility- Mobile Design-Design Patterns-Design Tools- and case studies -Invision-Navigation-Flat Vs. Deep Hierarchies-Associative Navigation -Sequential Navigation-Breadcrumb Navigation- Creating Error Messages- Iconography

Total: 45 hours

TEXT BOOKS:

1. Joel Marsh, "UX for Beginners", O'Reilly , 2022
2. Jon Yablonski, "Laws of UX using Psychology to Design Better Product & Services" O'Reilly 2021

REFERENCES:

1. Jenifer Tidwell, Charles Brewer, Aynne Valencia, "Designing Interface" 3rd Edition , O'Reilly 2020
2. Steve Schoger, Adam Wathan "Refactoring UI", 2018
3. Steve Krug, "Don't Make Me Think, Revisited: A Commonsense Approach to Web & Mobile", Third Edition, 2015
4. Coursera: <https://www.coursera.org/learn/visual-elements-user-interface-design?specialization=ui-ux-design>
5. CMU Materials: <https://www.nngroup.com/articles/> 5. <https://www.interaction-design.org/literature>

COURSE OUTCOMES

At the end of the course, students will be able to

- Design schema for the given database by creating appropriate tables and write SQL queries using DDL and DML statements to retrieve information out of it.
- Create views and triggers that automatically indicate the updating of data in the tables
- Apply the concept of databases to the real time application development

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
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CO1	3	3	3	3	3	2	2	2	1	3	2	2	3	2	3
CO2	3	3	3	3	2	2	2	2	1	3	2	2	3	2	3
CO3	3	3	3	3	2	2	2	2	3	3	3	2	3	3	3

LIST OF EXPERIMENTS

1. Create a relational database system using DDL commands with constraints
2. Update the database system using DML commands
3. Query the database using simple and complex queries
4. Create and update views
5. High level programming language extensions (Control structures, Procedures and Functions)
6. Working with triggers
7. Use of front end tools to manipulate the database
8. Menu Design
9. Generate reports using a reporting tool
10. Database Design and implementation of an application system. (Suggested Mini Project)

Total: 60 hours

COURSE OUTCOMES

At the end of the course, students will be able to

- Design various interaction patterns with UI Style guides
- Create Sample pattern library.
- Build a prototype and perform usability testing and identify improvements

CO / PO, PSO Mapping															
(3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
COs	Programme Outcomes (POs) and Programme Specific Outcome (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	2	2	2	1	3	2	2	3	2	3
CO2	3	2	3	2	2	2	2	2	1	3	2	2	3	2	3
CO3	3	2	3	3	2	2	2	2	3	3	3	2	3	3	3

LIST OF EXPERIMENTS

Implement the given experiments and project using tools like: Figma- Adobe XD-Adobe Illustrator-Adobe Photoshop

1. Design a Responsive layout for a given web or mobile app.
2. Explore various UI Interaction Patterns
3. Develop an interface with proper UI Style Guides
4. Develop Wire-flow diagram for application using open-source software
5. Explore various open-source collaborative interface Platform
6. Hands on Design Thinking Process for a new product
7. Create a Sample Pattern Library for that product (Mood board, Fonts, Colors based on UI principles)
8. Create an appealing set of icons for the given app (ex. weather app, business app, etc.)
9. Implement a design pattern (e.g., card layout, master-detail) in any prototype of your choice.
10. Design a webpage layout using a 12-column grid system. Choose an appropriate color scheme and typeface for the webpage.
11. Develop a micro interaction for the webpage or a mobile app.
12. Develop a UI/UX Project for any real time web or mobile application with complete user interface

TOTAL: 60 HRS

Course Outcomes

At the end of the course, the students will be able to,

1. Analyze the basics of Indian traditional knowledge in modern scientific perspectives.
2. Explain the basics of Vedic science and its applications in modern days.
3. Discuss the introduction and objectives of modern science.
4. Describe the contribution of Noble laureates for India's achievements in Science and Technology.
5. Analyze the various traditional practices for holistic health care of human beings.

CO / PO, PSO Mapping (3/2/1 indicates strength of correlation) 3-Strong, 2-Medium, 1-Weak															
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CO2	2	2	2	-	-	2	-	-	-	-	-	-	-	-	2
CO3	3	2	2	-	-	2	-	-	-	-	-	-	-	-	2
CO4	3	2	2	-	-	2	-	-	-	-	-	-	-	-	2
CO5	2	2	2	-	-	2	-	-	-	-	-	-	-	-	2

Unit I

- Introduction to Vedas
- Traditional methodology of Veda – Sat Angas
- Types of Vedas and their application
- Sub Veda – Ayurveda - their modern day application

6

Unit II

- Basics of Applied Vedic Science
- Modern day application of Vedas and procedure
- Ancient Indian Scientific thoughts
- Introduction to the Vedic language "Sanskrit"

6

UNIT – III- Modern Science

- Introduction – modern science
- Objectives – modern science
- Architecture in ancient India

6

UNIT – IV Technology

- India's contribution to science and technology (from ancient to modern)
- Nobel laureates of Indian origin and their contribution
- India in space
- Latest achievement from Jan - 2017

6

UNIT – V- Yoga and Holistic Health Care

- Fundamentals of yoga and holistic health
- Human biology
- Diet and nutrition
- Life management
- Contemporary yogic models – case study

6

Reference Books

1. V. Sivaramakrishna (Ed.), Cultural Heritage of India-Course Material, Bharatiya Vidya Bhavan, Mumbai, 5th Edition, 2014
2. Swami Jitatmanand, Modern Physics and Vedant, Bharatiya Vidya Bhavan
3. RN Jha, Science of Consciousness Psychotherapy and Yoga Practices, Vidyanidhi Prakasham, Delhi, 2016.
4. Roshan Dalal The Vedas: An Introduction to Hinduism's Sacred Texts, Penguin Books 2014. ISBN13: 9780143066385
5. Raja Ram Mohan Roy, Vedic Physics, Mount Meru Publication ISBN : 9781988207049

Total: 30 hours

Shanthi
22/12/2023

Dr. C. SHANTHI, M.Sc., M.E., Ph.D.,
Professor of Physics
Head, Department of Sciences
Sona College of Technology (Autonomous)
SALEM-636 005.

M. Renuga
22/12/23

Dr. M. RENUGA,
Professor & Head,
Department of Humanities & Languages,
Sona College of Technology,
SALEM - 636 005.

Semester – IV	U19GE401 - SOFT SKILLS AND APTITUDE – II	L	T	P	C	Marks
		0	0	2	1	100
Course Outcomes						
At the end of the course the student will be able to:						
1. Demonstrate capabilities in additional soft-skill areas using hands-on and/or case-study approaches						
2. Solve problems of increasing difficulty than those in SSA-I in given areas of quantitative aptitude and logical reasoning and score 65-70% marks in company-specific internal tests						
3. Demonstrate greater than SSA-I level of verbal aptitude skills in English with regard to given topics and score 65-70% marks in company-specific internal tests						
1.Soft Skills	Demonstrating soft-skill capabilities with reference to the following topics: <ol style="list-style-type: none"> SWOT Goal setting Time management Stress management Interpersonal skills and Intrapersonal skills Presentation skills Group discussions 					
2. Quantitative Aptitude and Logical Reasoning	Solving problems with reference to the following topics: <ol style="list-style-type: none"> Equations: Basics of equations , Linear, Quadratic Equations of Higher Degree and Problem on ages. Logarithms, Inequalities and Modulus Sequence and Series: Arithmetic Progression, Geometric Progression, Harmonic Progression, and Special Series. Time and Work: Pipes & Cistern and Work Equivalence. Time, Speed and Distance: Average Speed, Relative Speed, Boats & Streams, Races and Circular tracks and Escalators. Arithmetic and Critical Reasoning: Arrangement, Sequencing, Scheduling, Network Diagram, Binary Logic, and Logical Connection. Binary Number System.- Binary to decimal, Octal, Hexadecimal 					
3. Verbal Aptitude	Demonstrating English language skills with reference to the following topics: <ol style="list-style-type: none"> Critical reasoning Theme detection Verbal analogy Prepositions Articles Cloze test Company specific aptitude questions 					

Total: 30 Hours

S. Anita
18/12/2023

Dr.S.Anita
Professor and Head
Department of Training

Dr. S. ANITA
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Department of Training,
SONA COLLEGE OF TECHNOLOGY,
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